

JOUR C4803: Screen Stories

Module Title:			News Production				
Language of Instruction:		n:	English				
Credits:		5					
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NFQ Level: 8		8					
Module Delivered In			1 programme(s)				
Teaching & Learning Strategies:			The assessment strategy on this module leans on the hegemony of experiential learning in broadcasting for diverse platforms. Learners will be assigned visual broadcasting tasks and will be assessed appropriately. Theory will be included as theory informs practice and leads to superior work. Problem-based learning will be important as a strategy on this module as it provides 'real-world' scenarios appropriate to what is a 'real-world' and dynamic profession.				
Module Aim:			This module gives students experiential access to the modes and approaches to sourcing engaging visual stories for broadcast; sourcing, researching, creating and broadcasting those stories appropriately for the particular audience of their chosen outlet.				
Learning Outcomes							
On successf	ul completio	n of tl	his module the learner should be able to:				
LO1	Source engaging stories for particular audiences						
LO2	Write and plan broadcast worthy stories competently in the genre of digital media storytelling						
LO3	Craft digital stori		ies competently in the genre of contemporary digital media				
LO4	Use media	a tech	nologies to professionally record and broadcast stories on different platforms				
Pre-requisite learning							
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.							
No recommendations listed							
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.							
No incompatible modules listed							
Co-requisite Modules							
No Co-requisite modules listed							
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.							
No requirements listed							



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Module Content & Assessment Indicative Content Pre- production Sourcing ideas suitable for particular platforms; platform awareness; researching; consent; scripting; prepping shoots/recording Production Working with technology; on the day issues; presenting; crafting the story; reflection-in-action Post-production Editing; crafting; managing information; ethics; posting Assessment Breakdown % Practical 100.00% No Continuous Assessment No Project Practical % of total Assessment Type Outcome addressed Assessment Date Assessment Description Practical/Skills Evaluation Source, plan, research, present and post produce a video story suitable across digital platforms 1,2,3,4 50.00 n/a Practical/Skills Source, plan, research, present and post produce a video story 1,2,3,4 50.00 n/a Evaluation suitable across digital platforms; showing growth from assessment 1. No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload							
Workload: Full Time							
Workload Type	Frequency	Average Weekly Learner Workload					
Lecture	Every Week	3.00					
Independent Learning Time	Every Week	6.00					
	Total Hours	9.00					

Module Delivered In								
Programme Code	Programme	Semester	Delivery					
CW_DPCCS_B	Bachelor of Arts (Honours) in Content Creation and Social Media	8	Mandatory					