

## ZSCI C1103: Anatomy 2

Module Title	:	Anatomy 2
Language o	f Instruction:	English
Credits:	1	
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NFQ Level:	6	
Module Delivered In		2 programme(s)
Teaching & Learning Strategies:		This module will be taught in 3 hours theory and 4 hours of practical per week. Students may access the material via Blackboard in advance of theory and practical classes to facilitate active learning. Lectures will discuss the module content with an emphasis on the clinical application of anatomical knowledge learnt and practiced in practical class. Practical classes will incorporate identification, description, palpation and the functional workings of the relevant anatomical structures of the lower limb, trunk, and neuroanatomy.
Module Aim:		To provide the student with an understanding of the anatomical structures of the lower limb, trunk and neuroanatomy.
Learning Ou	itcomes	
		of this module the learner should be able to:
LO1	Identify relev	ant anatomy of the lower limb and trunk
LO2	Describe the	relevant anatomy of the lower limb and trunk
LO3	Palpate the r	elevant anatomical structures of the lower limb and trunk
LO4	Identify and	describe the relevant anatomy and functions of the brain
LO5	Demonstrate an understanding of the organisation of the peripheral nervous system	
Pre-requisit	e learning	
	ommendation earning (or a p	<b>ns</b> practical skill) that is recommended before enrolment in this module.
No recomme	ndations listed	1
Incompatibl These are m		have learning outcomes that are too similar to the learning outcomes of this module.
No incompat	ible modules li	sted
Co-requisite	Modules	
No Co-requis	site modules li	sted
<b>Requiremen</b> This is prior l		practical skill) that is mandatory before enrolment in this module is allowed.
No requireme	ents listed	



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# **Module Content & Assessment**

### Indicative Content

### Theory

The anatomy of the lower limb and trunk will be discussed under the following headings; 1. Osteology 2. Athrology 3. Myology 4. Neurology 5. Angiology. An introduction to neuroanatomy and its terminology. The anatomy and function of the brain, and organisation of the nervous system will also be discussed.

#### Practical

Students will learn to identify, describe and palpate relevant anatomical structures of the lower limb and trunk. Students will also learn how to practically identify and describe the brain and nervous system organisation.

ssment Breakdown %	
Continuous Assessment	30.00%
Practical	70.00%

#### **Special Regulation**

Learners must achieve a minimum of 35% in both the CA and practical components.

Continuous Assess	nent			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Multiple Choice Questions	Continuous assessments in MCQ format will be scheduled throughout semester worth a total of 30%	1,2,4,5	30.00	n/a

### No Project

Practical	Practical			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	2 practicals worth 20% and 50% respectively, will constitute the 70% practical mark. Students will be required to identify, describe and palpate relevant anatomical structures of the lower limb, trunk and neuroanatomy.	1,2,3,4,5	70.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time	d: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	3.00	
Laboratory	12 Weeks per Stage	4.00	
Independent Learning	15 Weeks per Stage	11.07	
	Total Hours	250.00	

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	2	Mandatory
CW SAPHS C	Higher Certificate in Science in Physiology and Health Science	2	Mandatory