

ZRCH C3101: Applied Research in Sport and Health

| Module Title | e: | Applied Research in Sport and Health | |
|------------------------------------|--|---|--|
| Language of Instruction: | | English | |
| Credits: | 5 | | |
| NFQ Level: | 8 | | |
| | | | |
| Module Del | ivered In | <u>3 programme(s)</u> | |
| Teaching & Learning Strategies: | | This module will be delivered through two lectures of one-hour duration and two practical classes of one- hour duration, each week for 12 weeks. The lectures will include group discussion, and interactive tasks alongside PowerPoint presentations. Practical classes will allow for development of data handling and analysis skills with relevant software (e.g. Endnote, Excel, SPSS, NVIVO), and, will include interactive tasks to develop understanding of appropriate study design (qualitative, quantitative, and mixed methods), planning for research, literature searching and referencing, academic writing and critical evaluation of literature. | |
| Module Aim: | | Acquire and develop skills relevant to the research process (study design, data handling, analysis and presentation, and academic writing) to allow successful completion of a research project in sport and exercise sciences, rehabilitation and athletic therapy, strength and conditioning, and physical activity. | |
| Learning O | utcomes | | |
| On successi | ful completion of tl | his module the learner should be able to: | |
| LO1 | | ign a research project with due consideration for a theoretical framework, sound study design, appropriate methods of a collection and analysis (quantitative, qualitative and/or mixed-methods), and research ethics. | |
| LO2 | | n for and critically evaluate peer reviewed research and synthesise secondary research into a theoretical framework, appropriate sources, to formulate a hypothesis. | |
| LO3 | Choose, perform and interpret appropriate analyses on research data and present results with appropriate means of data presentation (incl. written, figures, tables) | | |
| Pre-requisit | te learning | | |
| | commendations learning (or a prac | ctical skill) that is recommended before enrolment in this module. | |
| No recomme | endations listed | | |
| Incompatib These are m | | e learning outcomes that are too similar to the learning outcomes of this module. | |
| No incompat | tible modules liste | d | |
| Co-requisit | e Modules | | |
| No Co-requi | site modules listed | d | |
| Requirement This is prior | | ctical skill) that is mandatory before enrolment in this module is allowed. | |
| Successful o | completion of year | 2 or equivalent | |



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Module Content & Assessment

Indicative Content

The Research Process

Development of the research question, Research Design, Data Collection, Data Analysis, Reporting and Discussing the Findings

Writing for research

Development of academic reading and writing skills, incl. skills such as synthesis, paraphrasing and developing an argument using secondary sources. Making inferences from primary and secondary research

Study design in Sport and Health Research Qualitative, Quantitative and Mixed Methods study designs

Formulating the method

Methodological considerations in Sport and Health Sciences research

Ethical issues in Sport and Health Sciences research

Ethical considerations with human participants, and the process of ethical clearance, informed consent, assent and risk assessment

Data Analysis and Presentation in Sport and Health Sciences Research

Quantitative and qualitative methods of analysis, including statistical analysis and thematic analysis, reporting the results of analysis, and presenting the data (written, figures, tables, etc.)

Practical

Practical classes will allow students develop proficiency with data handling, analysis, and data presentation in qualitative and quantitative research assisted by the use of Excel, SPSS and NVIVO . Students will also learn to interpret the data, complete a written description of results, including the use of descriptive and inferential statistics, that would be common place in journal article and dissertation results sections.

| Assessment Breakdown | % |
|----------------------|--------|
| Project | 60.00% |
| Practical | 40.00% |

No Continuous Assessment

| Project | | | | |
|-----------------|------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Complete a Research Proposal | 1,2 | 60.00 | Week 11 |

| Practical | | | | |
|-------------------------------------|-------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | Data analysis and presentation exam | 3 | 40.00 | Week 14 |
| No End of Module Formal Examination | n | | | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|-------------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 2.00 |
| Laboratory | 12 Weeks per Stage | 2.00 |
| Estimated Learner Hours | 15 Weeks per Stage | 5.13 |
| | Total Hours | 125.00 |

| Module Delivered In | | | |
|---------------------|---|----------|-----------|
| Programme Code | Programme | Semester | Delivery |
| CW_SASPS_B | Bachelor of Science (Honours) in Sport and Exercise Science | 5 | Mandatory |
| CW_SASRA_B | Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy | 6 | Mandatory |
| CW_SASAC_B | Bachelor of Science (Honours) in Strength and Conditioning | 5 | Mandatory |