

ZDEV C4102: Management and Development in Sport and Physical Activity

Module Title:		Management and Development in Sport and Physical Activity		
Language of Instruction:		English		
Credits:	5			
NFQ Level:	8			
Module Deli	vered In	1 programme(s)		
Teaching & Learning Strategies:		This module will be delivered via two theory classes of one hour duration (each) per week. Lecture classes may include content delivery, Q&A, group discussion, active learning, tutorials, seminars, case studies and guest lectures where appropriate. Through analysing existing management structures within sports organisations, strategic plans, event management, and examination of sport and physical activity initiatives, students can gain greater understanding of the practical nature of management and development within the sport/physical activity environment.		
Module Aim:		The aim of this module is to introduce students to the theory and practice of sports management and sports development.		
Learning Ou	utcomes			
On successf	ul completion o	of this module the learner should be able to:		
LO1	Apply the concepts of sports management principles, theory and practice.			
LO2	Apply knowledge of sports development principles, theory and practice.			
LO3	Evaluate the role of local, national and international policies within the domains of sports management and sports development.			
Pre-requisit	e learning			
	ommendation learning (or a p	is oractical skill) that is recommended before enrolment in this module.		
No recomme	endations listed	1		
Incompatibl These are m		have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed				
Co-requisite	e Modules			
No Co-requis	site modules lis	sted		
Requirement This is prior l		practical skill) that is mandatory before enrolment in this module is allowed.		
No requirem	ents listed			



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Module Content & Assessment

Indicative Content

Sports Management

History of sports management, role of management in sport, managing people in sport, planning, marketing, social media, ethics, event management, creating and managing effective committees and meetings, careers in sport and physical activity (PA).

Sports Development

History of sports development, role of sports development officers, theory of sports development, structure of sport in Ireland, mass participation events, social/economic/political factors affecting sports/PA development, role of sport for non-sport purposes (e.g. inclusion, integration, community development, etc.), funding, and volunteering in sport/PA.

Policy

International, national and local sport/PA policy, analysis and development of sport/PA policy, strategic planning for sport/PA, implementation planning.

Assessment Breakdown	%	
Continuous Assessment	60.00%	
Project	40.00%	

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	n/a	1,2,3	60.00	n/a

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Event planning, implementation and evaluation.	1,2,3	40.00	n/a
No Practical				
No End of Module Formal Examination				

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Independent Learning	15 Weeks per Stage	6.73
	Total Hours	125.00

Module Delivered In				
Programme Code	Programme	Semester	Delivery	
CW_SASPS_B	Bachelor of Science (Honours) in Sport and Exercise Science	8	Mandatory	