

# ZANA H3104: Food Analysis

| Module Title:   |  |         | Food Analysis  |  |  |  |
|---|--|---------|--|--|--|--|
| Language of Instruction:  |  | :       | English  |  |  |  |
|   |  |         |  |  |  |  |
| Credits:  | Ę  | 5       |  |  |  |  |
|   |  |         |  |  |  |  |
| NFQ Level:  | 7  | 7       |  |  |  |  |
|   |  |         |  |  |  |  |
| Module Deliv  | vered In   |         | 1 programme(s)   |  |  |  |
|   |  |         |  |  |  |  |
| Teaching &  | Teaching & Learning This module will be delivered incorporating both theory(2 hour) and practical(2 hours) over a 15 week period |         |  |  |  |  |
| Teaching & Learning<br>Strategies:  |  |         | This module will be delivered incorporating both theory(2 nodi) and practical(2 nodis) over a 15 week period                               |  |  |  |
|   |  |         |  |  |  |  |
|   |  |         | The standard standard as the field to be all so that fills all shares from the standard states and shares and s                            |  |  |  |
| Module Aim:   |  |         | To give the student an insight into all aspects of food production from raw material intake through process to<br>final product and market |  |  |  |
|   |  |         |  |  |  |  |
|   |  |         |  |  |  |  |
| Learning Outcomes   |  |         |  |  |  |  |
| On successful completion of this module the learner should be able to:    |  |         |  |  |  |  |
|   |  |         |  |  |  |  |
| LO1   | _O1 Identify and describe all aspects of food analysis incorporating all stages of production                                    |         |  |  |  |  |
| LO2 Demonstrate practical skills in all aspects of the production process |  |         |  |  |  |  |
| I Q3 Be proficient in a   |  | nt in a | all aspects of food production from raw material supply and procurement through process to final product and                               |  |  |  |

| LO3 | Be proficient in all aspects of food production from raw material supply and procurement through process to final product and market |
|-----|--|
| LO4 | Describe all the aspects of Food safety incorporating CCP,S  |
| LO5 | Be aware of the importance of microbiology both in food production and spoilage and the commercial consequences of same              |

| Pre-requisite learning   |  |
|--|--|
| Module Recommendations<br>This is prior learning (or a practical skill) that is recommended before enrolment in this module.         |  |
| No recommendations listed  |  |
| Incompatible Modules<br>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |  |
| No incompatible modules listed   |  |
| Co-requisite Modules   |  |
| No Co-requisite modules listed   |  |
| <b>Requirements</b><br>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.   |  |
| No requirements listed   |  |



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# Indicative Content

**Module Content & Assessment** 

### Food analysis

Introduction to the food industry both at home and abroad. The production of specific food types from raw material supply and procurement through process to final product and market to include Dairy, meat, and others The importance of GMP (Good manufacturing practice) and Quality in the production of safe food Haccp and its significance in the production of food incorporating the various Critical Control Points in each production process, e.g., raw material quality, personnel, temp. Ph. The main critical Analyses in the production of food, e.g. moisture content, protein level, fat content, etc. The use of microorganisms in both the production and spoilage of food Industrial Liaison with particular attention to food production Basic nutritional and lifestyle aspects in relation to Food processing The future of food processing in Ireland and beyond bearing in mind demographics and lifestyle changes The importance of Sensory Analysis with respect to food processing The use of current Analytical methodologies and future trends of same The importance of legislation with respect to Food production Laboratory design operation and control The importance of R&D and New Product development in the production of food

| Assessment Breakdown             | %      |
|----------------------------------|--------|
| Continuous Assessment            | 10.00% |
| Project                          | 10.00% |
| Practical                        | 30.00% |
| End of Module Formal Examination | 50.00% |

### Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination.

| Continuous Assessment |                                 |                      |               |                    |  |
|-----------------------|---------------------------------|----------------------|---------------|--------------------|--|
| Assessment Type       | Assessment Description          | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |
| Case Studies          | Presentation skills development | 1,2,3,4,5            | 10.00         | n/a                |  |

| Project         |                        |                      |               |                    |  |  |
|-----------------|------------------------|----------------------|---------------|--------------------|--|--|
| Assessment Type | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |  |
| Project         | Project                | 4,5                  | 10.00         | n/a                |  |  |

| Practical                   |                        |                      |               |                    |  |  |  |
|-----------------------------|------------------------|----------------------|---------------|--------------------|--|--|--|
| Assessment Type             | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |  |  |
| Practical/Skills Evaluation | n/a                    | 2,5                  | 30.00         | n/a                |  |  |  |

| End of Module Formal Examination |                        |                      |               |                 |  |
|----------------------------------|------------------------|----------------------|---------------|-----------------|--|
| Assessment Type                  | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment Date |  |
| Formal Exam                      | n/a                    | 1,3,4,5              | 50.00         | End-of-Semester |  |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Workload Frequency Workload Type Frequency Lecture 30 Weeks<br/>per Stage 1.00 Practicals 30 Weeks<br/>per Stage 1.00 Total Hours 60.00 </tbr>

| Module Delivered In |  |          |           |  |  |
|---------------------|--|----------|-----------|--|--|
| Programme Code      | Programme  | Semester | Delivery  |  |  |
| CW_SASES_B          | Bachelor of Science (Honours) in Environmental Science | 3        | Mandatory |  |  |