

<b>Module Title:</b>	Coach Education and Practice 2
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	The teaching & learning strategies employed within this module will include, lectures, workshops, group discussion/debate, problem solving exercises, practical sessions, e-learning, self-directed independent learning and independent research.
<b>Module Aim:</b>	The aim of this module is for the learner to explore more advanced pedagogical knowledge, skills and principles underpinning effective coaching pedagogy and practice which will enhance their own coaching practice.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Examine advanced pedagogical coaching practice where high quality learning outcomes are achieved within a coaching and pedagogy context, across a range of activities.
LO2	Use pedagogical concepts and models in order to optimise learning experiences for all learners involved.
LO3	Manage self-learning by setting and meeting targets; develop an understanding of how to construct a reasoned discussion; apply critical thinking to evaluate observed practice in reflection of pedagogical theories.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Advanced Pedagogical Coaching Practice:

Identify and examine advanced pedagogical coaching practice approaches; learner-centred pedagogy, learning-centred pedagogy; game based pedagogy.

#### Practical applications of different pedagogical coaching strategies:

Designing a programme of coaching practice illustrating suitable progression. Theoretical and practical exploration of a pedagogical model.

#### Key Skills:

Manage participants in small groups and communicate in group discussion and evaluation; demonstrate an ability to observe and evaluate; develop an understanding of how to construct a reasoned discussion; apply critical thinking to evaluate observed practice in reflection of various pedagogical theories.

### Assessment Breakdown

	%
Continuous Assessment	50.00%
Practical	50.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Reflective Journal	Keep a reflective journal on all coaching activities undertaken.	2,3	50.00	n/a

No Project

### Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Individual Coaching Assessment in Self Selected Sport.	1,2,3	50.00	n/a

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	2.00
Practicals	Every Week	1.00
Independent Learning	Every Week	6.00
Total Hours		9.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BBSBC_D	<a href="#">Bachelor of Arts in Sport, Business and Coaching</a>	4	Mandatory
CW_BBSBC_B	<a href="#">Bachelor of Arts (Honours) in Sport, Business and Coaching</a>	4	Mandatory