

## DEVL C1321: Player Development 2 - GAA

Module Title	):		Player Development 2 - GA	AA	
Language o	f Instructio	n:	English		
Credits:		5			
		6			
NFQ Level:		6			
Module Deli	vered In		2 programme(s)		
Teaching & Strategies:	Learning		pitch and in the gym • Lect This may involve Q&A, gro appropriate. • Problem solv playing and performance a	ents will take part in lecture (Coach) lead practical sport specific practical sessions on the ym • Lectures - communication of knowledge and ideas from the lecturer to the student. Q&A, group discussion or powerpoint presentations and online learning support where oblem solving exercises – students will work alone or as part of a team to address various rmance analysis challenges; • Self-Directed Independent Learning – The emphasis on ning will allow the student(s) to gain an appreciation of the many facets to be considered by s athlete.	
Module Aim	:			e knowledge, skills and attributes to understand how to enhance their own ach elements of the GAA's Player Pathway model to meet the demands of Gaelic	
Learning Ou	itcomes				
On successf	ul completic	on of th	nis module the learner should	d be able to:	
LO1	Demonstr	ate an	understanding and apprecia	tion of the GAA's Player Development Pathway	
LO2	Demonstr performar			nd gathering information on key areas of technical and tactical playing	
LO3	Identify SI	MART	goals towards improving pe	rsonal performance in the areas of technical and tactical player development.	
Pre-requisit	e learning				
<i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
8567	DEV	L C13	16	Player Development 1 - GAA	
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompat	ible module	s liste	d		
Co-requisite	Modules				
No Co-requis	site modules	s listed	1		
<b>Requiremen</b> This is prior l		a prac	tical skill) that is mandatory	before enrolment in this module is allowed.	
No requireme	ents listed				



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## **Module Content & Assessment**

### Indicative Content

#### Technical

 Performing the skills of Gaelic Football / Hurling / Camogie to an autonomous level in an open environment • Non-pressurised to
pressurised skill development • Adaptation of skill performance in response to the environment • Continue to inform development of skills
through awareness of individual strengths and weaknesses (including personal style) • Performing skills at a consistent level and under control

#### Tactical

 Performing and altering decision making based on situational factors • Environmental conditions and opponents • Utilise event and
position specific tactical preparation • Have a comprehensive knowledge of, as well as the ability to fully utilise, the principles of attack / defence / transition • Developing team play skills in open competitive environment • Altering team play/style based on opponents and environmental factors as practiced in a training environment

#### **Physical Athletic Development**

Develop knowledge and put into practice to improve sport specific fitness components through pitch and gym based activities. (Aerobic, Anaerobic, Speed, Agility, Balance, Co-ordination, Strength) • Undergo fitness testing and receive results and feedback on key individual improvement goals in relation to results. • Progression of gym based strength and conditioning programme Progression of pitch based strength and conditioning programme

### Intro to Performance Profiling & Goal Setting

• Introduction to self analysis on individual performance • Introduction to profiling based on perceived abilities. • Using previous training and matches to identify strengths and weakness • Introduction to goal setting • Importance of setting goals • Setting goals for performance, process and or outcome • Using SMART goals to plan for future development •

Assessment Breakdown	%
Continuous Assessment	50.00%
Practical	50.00%

Continuous Asse	essment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Presentation	Group Presentation Approx. 15 Minutes: GAA Player Development Pathway	1	50.00	n/a

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Mode A: (Players able to participate in class activities) Complete a self reflective Technical & Tactical performance profile to identify short and medium term SMART improvement goals. Use a weekly class log to capture all work completed to achieve the identified goals and improve performance. Mode B (Players Unable to participate in class activities) 1) Complete a self reflective Technical and Tactical performance profile to identify SMART medium and long term goals. 2) Create a rehabilitation programme for yourself to help recover from injury. 3) Use a weekly class log to capture all player development and rehabilitation work completed to regain full fitness and improve performance.	2,3	50.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	12 Weeks per Stage	3.00
Estimated Learner Hours	15 Weeks per Stage	5.93
	Total Hours	125.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	2	Mandatory
CW_BBGAA_D	Bachelor of Arts in Sport Coaching and Business Management (GAA)	2	Mandatory