

<b>Module Title:</b>	Interaction Design
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">3 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	This module will be delivered using lectures and continuous assessment consisting of student research and the development of practical solutions to existing problems.
<b>Module Aim:</b>	To provide the student with the ability to design interactions and interfaces to meet the needs of users
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Identify needs and requirements of specific users of software products
LO2	Create prototype UIs suitable for evaluation
LO3	Use a user centered approach to evaluate and refine a UI
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**

<b>Indicative Content</b>
<b>Interface and Interaction Design Methodologies</b> User involvement; Empirical approach; Predictive modelling approach, need finding. Principles, guidelines and standards,
<b>Prototyping tools:</b> paper prototypes, digital tools, HTML, CSS
<b>Usability testing</b> Role of evaluation, Observation, structured usability tests, refinement

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	30.00%
Project	30.00%
Practical	40.00%

<b>Continuous Assessment</b>				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Examination	evaluate knowledge and understanding of principles of user centered design and need finding	1,3	15.00	n/a
Examination	evaluate knowledge and understanding of principles of prototyping and usability testing	2,3	15.00	n/a

<b>Project</b>				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Project	Iteratively design and develop a prototype interface based on user needs and usability testing	1,2,3	30.00	n/a

<b>Practical</b>				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Practical/Skills Evaluation	A series of lab sessions supported by worksheets to gain skills in prototyping tools, need finding and evaluation	1,2,3	40.00	Every Week

No End of Module Formal Examination
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**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Laboratory	12 Weeks per Stage	2.00
Independent Learning	15 Weeks per Stage	5.13
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_KCCGD_B	<a href="#">Bachelor of Science (Honours) in Computer Games Development</a>	2	Mandatory
CW_KCIAD_B	<a href="#">Bachelor of Science (Honours) in Computing in Interactive Digital Art and Design</a>	2	Mandatory
CW_KCIAD_D	<a href="#">Bachelor of Science in Computing in Interactive Digital Art and Design</a>	2	Mandatory

**Discussion Note:**

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