

ZGAM C1201: Concept Art for Games

Module Title:		Concept Art for Games		
Language of Instruction:		English		
Credits: 5				
NFQ Level:	6			
Module Deliv	vered In	3 programme(s)		
Teaching & Learning Strategies:		Lectures / Tutorials / Practical's. The strategy will primarily be based on learning by doing strategy, focusing on detailed instruction and tutorials and engaging practical projects. Students will be led through each stage of the design cycle, from concept to completion, enhancing their skills base. Students will engage in creative project that will allow them to enhance their skills as a concept artist		
Module Aim:		Provide student with a well-rounded knowledge of the design process, concept art and digital illustration. Gain a knowledge of development tools and software needed to create digital content and assets for gam Using creative projects the students will create engaging and creative answers to industry relevant projec Understand the process and skills involved that are needed to become a concept artist. Develop a skill set that allows the student to be a creative concept artist.		
Learning Ou	tcomes			
On successfu	I completion	f this module the learner should be able to:		
from initial idea through		he basic principles of Design, the design process & concept creation. Understand how to develop a concept aa through the design cycle into a well rounded and effective concept. Understand and develop the core skills ate in the area of concept art creation.Understand and develop creative and engaging concept art elements and		
create Game ar software. Gain t		ital assets needed for content development. Gain the necessary skills to create all digital assets needed to art. Understand the process and gain expertise in the creation of assets using relevant production methods and in the necessary skills needed to operate as a concept artist, through drawing and sketching, life drawing, object concept art creation.		
LO3 Develop a portf		rtfolio of concept art elements to demonstrate skills and creativity used in the art of concept art.		
Pre-requisite	loorning			
Module Rec	ommendation	is ractical skill) that is recommended before enrolment in this module.		
No recommendations listed				
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite Modules				
No Co-requis	ite modules li	ted		
Requiremen This is prior l		ractical skill) that is mandatory before enrolment in this module is allowed.		
No requireme	No requirements listed			



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Module Content & Assessment

Indicative Content	
Digital Drawing Using digital drawing tools and industry standard software to illustrate and create 2d drawing sketching.	
Game Art Creation of sprites, and sequences. Creation of pixel characters for animation or game design	
Concept art Understand the principles of drawing and gain skills in the area of sketching and drawing and concept ar	t.
Anatomy Studies of human anatomy through reference drawing.	
Character Design Creation of appealing characters for Game.	
Character Study Research and writing character backgrounds to create more dynamic characters.	
Assessment Breakdown	%

Assessment Breakdown	%
Project	40.00%
Practical	60.00%

No Continuous Assessment

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	The subject will be assessed through the completion of project briefs and the submission of a final solution and research journal/ notebook / Sketchbook. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	20.00	Week 6	
Project	The subject will be assessed through the completion of project briefs and the submission of a final solution and research journal/ notebook / Sketchbook. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	20.00	Week 12	

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 1
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 2
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	n opportunity for the		Week 4
Practical/Skills Evaluation	The subject will be assessed through the completion of project briefs and the submission of a final solution and research journal/ notebook / Sketchbook. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 5
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 7
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	10.00	Week 8
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 9
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	5.00	Week 10
Practical/Skills Evaluation	The subject will be assessed through the completion of in class tutorials. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development.	1,2,3	10.00	Week 11

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Laboratory	12 Weeks per Stage	3.00	
Lecture	12 Weeks per Stage	1.00	
Independent Learning Time	15 Weeks per Stage	5.13	
	Total Hours	125.00	

Module Delivered In

Programme Code	Programme		Semester	Delivery
CW_KCCGD_B	Bachel	or of Science (Honours) in Computer Games Development	2	Mandatory
CW_KCIAD_B Bache		or of Science (Honours) in Computing in Interactive Digital Art and Design	2	Mandatory
CW_KCIAD_D	Bachel	or of Science in Computing in Interactive Digital Art and Design	2	Mandatory
Discussion Note:		TEST	•	