

# ZMAT C1203: Mathematics for Graphics

Module Title:			Mathematics for Graphics			
Language of Instruction:		n:	English			
Credits: 5		5				
NFQ Level:		6				
Module Deli	vered In		3 programme(s)			
Teaching & Strategies:	Learning		A mixture of traditional lectures, problem solving tutorials and laboratory work			
Module Aim	:		To provide the student with a competence and understanding of the fundamental mathematics required to function in the field of Interactive Digital Media Design.			
Learning Ou	itcomes					
On successfu	ul completio	n of th	is module the learner should be able to:			
LO1 apply the algebra o		algebr	a of vectors to solve problems in trigonometry and geometry;			
LO2	use matric	es to	represent and carry out transformations and rotations of objects in 2d and 3d;			
LO3 write computer		outer p	programmes to further explore the concepts of this syllabus.			
Pre-requisite learning						
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recomme	No recommendations listed					
Incompatible	Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompati	No incompatible modules listed					
Co-requisite	Modules					
No Co-requis	site modules	listec	1			
	<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
No requireme	No requirements listed					



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### **Module Content & Assessment**

### Indicative Content

Review of Trigonometry angular measure, basic trigonometrical functions

Vectors with Applications in Geometry addition, scalar multiplication, magnitude and direction, scalar product, components and projections, vector product, lines and planes.

Linear Equations and Matrices linear equations, matrix definition, operations on matrices, solving systems of linear equations, row operations, inverse of a matrix.

### **Matrix Transformations**

reflections, projections, rotations, dilations, contractions, properties of matrix transformations in 2d and 3d.

Assessment Breakdown	%
Continuous Assessment	20.00%
Practical	30.00%
End of Module Formal Examination	50.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	30 minute multiple choice class test	1	10.00	Week 6
Examination	30 minute multiple choice class test	2	10.00	Week 12

No	Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	students given tasks which involve implementing in computer code the concepts and skills encountered	1,2,3	30.00	Every Week

End of Module Formal Examination					
	Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
	Formal Exam	Closed book examination based on all learning outcomes	1,2	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	12 Weeks per Stage	2.00		
Practicals	12 Weeks per Stage	2.00		
Independent Learning Time	12 Weeks per Stage	5.42		
Tutorial	12 Weeks per Stage	1.00		
	Total Hours	125.00		

## Module Delivered In

Programme Code	Progra	mme	Semester	Delivery
CW_KCCGD_B	Bachel	or of Science (Honours) in Computer Games Development	1	Mandatory
CW_KCIAD_B Bache		or of Science (Honours) in Computing in Interactive Digital Art and Design	1	Mandatory
CW_KCIAD_D	Bachel	or of Science in Computing in Interactive Digital Art and Design	1	Mandatory
Discussion Note:		TEST		