

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

Successful completion of year 1 or equivalent

# COAP: 2D Game Programming

University					
Module Title:		2D Game Programming			
Language of Instruction:		English			
Credits:	redits: 5				
NFQ Level:	6				
Module Deli	vered In	1 programme(s)			
Teaching & Learning Strategies:		The course material will be delivered by a mixture of traditional lectures and laboratory based lectures where learners will complete a series of incremental practical exercises towards building a game prototype Towards the end of the semester, the students will work fulltime on a two week minor project that is undertaken in conjunction with the other second year course modules.			
Module Aim:		Upon completion of this module, learners should be able to explain the main components of a game engine and use external libraries to implement a 2D game.			
Learning Ou	utcomes				
On successf	ul completion of t	his module the learner should be able to:			
LO1	Use a game library API to develop properly architected short game prototypes.				
LO2	Implement desi	gn patterns that are applicable to interactive applications.			
LO3	Work as a mem	aber of a development team and use a version control system to manage source code in a team project.			
Pre-requisit	e learning				
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompat	No incompatible modules listed				
Co-requisite	Co-requisite Modules				



## COAP: 2D Game Programming

### **Module Content & Assessment**

The game loop, event loop and timers. Textures, sprites, basic sprite tranformations.

### Data serialization formats

Representing game data using data serialization formats. Using a parsing library to implement a level loader.

Input management
Handling player input.

### Collisions management

Collision detection and response.

### Steering behaviours

NPC navigation with collision avoidance.

Implementing game states and a HUD system.

Game design patterns
Implementing a common game design pattern, for example object pool pattern.

Committing, checking out, branching and merging.

Assessment Breakdown	%
Project	50.00%
Practical	50.00%

### No Continuous Assessment

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Use a game library API to develop a short game prototype.	1	25.00	Sem 1 End
Project	Students will work as part of a team to create a playable game given a prescribed theme and gameplay specification. The assessment is staged horizontally across all 5 modules of this semester. This will be a studio style project, where teams work full time (without classes) over a period of two weeks.	1,2,3	25.00	Week 11

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Participation in and completion of practical work. Students will work in-class on a series of practical exercises distributed over the second semester.	1,2	50.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.00
Laboratory	12 Weeks per Stage	4.00
Estimated Learner Hours	15 Weeks per Stage	4.33
	Total Hours	125.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_KCCGD_B	Bachelor of Science (Honours) in Computer Games Development	4	Mandatory