

## PROG: Concurrent Programming

Module Title:			Concurrent Programming				
Language of Instruction:			English				
Credits: 5		5					
Gredits: 5		5					
NFQ Level: 8							
Module Delivered In			1 programme(s)				
Teaching & Learning Strategies:			As well as traditional lectures students will undertake various laboratory exercises implementing various algorithms. They will be expected to participate in class on the materials covered. A term papers will involve a more in-depth study of the issues raised. Combination of lecture and laboratory sessions. Lectures will provide traditional theory. Laboratory sessions will employ formative practical assessment and learning concurrent and functional programming. Project work will be based on programming in C++11, C++14, Erlang and Haskell languages				
Module Aim:			Analyse, evaluate and implement concurrent algorithms which allow computational processes to be executed efficiently within digital games. Design and develop programs to perform tasks in parallel on single, multi-core and distributed CPU's and GPU's				
Learning Outcomes							
On successful completion of this module the learner should be able to:							
LO1	Evaluate methods for synchronising concurrent processes and assess effects of concurrency in specific domains, applied to games development and title execution environments						
LO2	Design algorithms that execute on multiple processes with core or processor affinity						
LO3	Develop f	Develop functional programs that express the logic of a computation (without defining flow) and integrate into a digital game					
Pre-requisite learning							
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.							
No recommendations listed							
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.							
No incompatible modules listed							
Co-requisite Modules							
No Co-requisite modules listed							
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.							
Game Engineering 1 or equivalent							



**Module Content & Assessment** 

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#### Indicative Content **Concurrent programming** Processes and Threads, Microchip Architectures (multicore, NUMA, hUMA), GPU Architectures (SIMD, SIMT) Mutual Exclusion (Mutex, Semaphore), APIs (Pthreads, OpenMP, MPI, OpenCL, CUDA) and implementations Functional Programming Definition, process creation, message passing, registering processes Assessment Breakdown % Continuous Assessment 30.00% Project 20.00% End of Module Formal Examination 50.00% **Continuous Assessment** Assessment Type Assessment Description Outcome % of Assessment addressed Date total Written Report Reading and criticism of industry/academic papers. Personal 1,2,3 30.00 Every Week research/educational essay writing Project Assessment Assessment Description % of Assessment Outcome Туре addressed total Date Project 20.00 Complete a project which includes games programming patterns and 1 Sem 1 End concurrency No Practical End of Module Formal Examination Assessment Description Outcome % of Assessment Date Assessment Type addressed total Formal Exam End of year exam 1,2 50.00 End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



### PROG: Concurrent Programming

# Module Workload

Workload: Full Time						
Workload Type	Frequency	Average Weekly Learner Workload				
Lecture	12 Weeks per Stage	2.00				
Laboratory	12 Weeks per Stage	4.00				
Estimated Learner Hours	15 Weeks per Stage	3.53				
	Total Hours	125.00				

Module Delivered In								
Programme Code	Programme	Semester	Delivery					
CW_KCCGD_B	Bachelor of Science (Honours) in Computer Games Development	8	Group Elective 1					