

PROJ H2609: Project 1 (Avionic)

Module Title:			Project 1 (Avionic)	
Language of Instruction:		:	English	
Credits:	5	5		
NFQ Level:	6	3		
Module Deliv	vered In		2 programme(s)	
Teaching & Learning Strategies:			The following tools shall be used to teach this module • Practical project assignments designed using project based learning techniques • Circuit design using cookbooks and test tutorial sessions • Electronic and mechanical workshop sessions	
Module Aim:			To give students the knowledge, competencies and design skills necessary to develop a systems approach to projects.	
Learning Outcomes				
On successful completion of this module the learner should be able to:				
LO1	LO1 Evaluate suitable circuits for a project and generate component lists, sourcing equivalents if required.			

Construct each individual circuit and using standard test equipment, determine whether the circuit meets with the project

Design electronic circuit board layouts and complete all aspects of electronic and mechanical assembly.

Identify the associated safety risks when working with workshop equipment and hand soldering tools.

B		
Pre-rec	Juisite	learning

LO2

LO3

LO4

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

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Module Content & Assessment

Indicative Content

Block diagram for simple digital systems

Block diagram using top down approach based on a project brief.

Basic digital design / circuit cookbook

Research and design of suitable circuits for each individual block. Draft circuits for each design stage and compile component lists, sourcing equivalents where necessary.

Drafting methodsUse of C.A.D. software for drafting and simulating electronic circuit schematics.

Stripboard layout

Electronic board layout design showing the location of the components on the stripboard.

Mechanical and Electronic Assembly

Proper use of soldering and mechanical workshop tools to complete mechanical and electronics assembly.

Testing digital circuits

Writing of a specification for each individual block. Breadboarding of each individual circuit. Use of standard test equipment including logic pulsers, probes and oscilloscopes to determine if the circuit design meets specification.

Final report and project logbook

Report writing. Discussion of ethical issues in relation the design and construction for the project.

SafetyProcedures for ensuring personal safety in a workshop setting and working with static sensitive components.

Assessment Breakdown	%
Project	80.00%
Practical	20.00%

No Continuous Assessment

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Each student shall complete a project that requires a combination of electrical testing, mechanical and electronic design and assembly skills.	1,2,3,4	80.00	n/a

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Students shall be subject to practical skill evaluations relating to their project work.	2,3	20.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Practicals	12 Weeks per Stage	3.00	
Independent Learning	15 Weeks per Stage	5.93	
	Total Hours	125.00	

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EEAER_B	Bachelor of Engineering (Honours) in Aerospace Engineering	3	Mandatory
CW_EEACS_D	Bachelor of Engineering in Aircraft Systems	3	Mandatory