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| Module Title: | Networking: Switching and VLAN Concepts |
| Language of Instruction: | English |
| Credits: | 5 |
| NFQ Level: | 6 |
| Module Delivered In | 5 programme(s) |
| Teaching & Learning Strategies: | A combination of traditional lectures and laboratory sessions will be employed. The laboratory sessions will allow for regular formative assessment and feedback. |
| Module Aim: | To provide learners with an appreciation of the characteristics, functionality and management of switches and Virtual Local Area Networks (VLANs) |
| Learning Outcomes | |
| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Demonstrate skills in configuring and troubleshooting loop-free, fault tolerant LANs. |
| LO2 | Appraise network requirements to design and implement suitable VLAN topologies. |
| LO3 | Create suitable DHCPv4 and DHCPv6 implementations to automate the process of configuring devices on distinct VLANs. |
| Pre-requisite learning | |
| Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> | |
| No recommendations listed | |
| Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> | |
| No incompatible modules listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> | |
| No requirements listed | |

Module Content & Assessment

| Indicative Content |
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| LAN Switching: Ethernet, Switching Concepts, CAM table operation, Layer 2 switching methods |
| VLANs: VLAN operation, IEEE 802.1Q, trunking, Inter-VLAN routing |
| Layer 2 link management: Path redundancy (STP), Fault-tolerance (Etherchannel) |
| Layer 3 address management: DHCPv4, DHCPv6 |

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 50.00% |
| Project | 40.00% |
| Practical | 10.00% |

| Continuous Assessment | | | | |
|-----------------------|------------------------|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | n/a | 1,2 | 20.00 | Week 6 |
| Examination | n/a | 1,2 | 30.00 | Week 9 |

| Project | | | | |
|-----------------|------------------------|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | n/a | 1,2,3 | 40.00 | Week 12 |

| Practical | | | | |
|-----------------------------|---|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | Weekly practical/laboratory work is designed to allow students to demonstrate the achievement of all the learning outcomes. | 1,2,3 | 10.00 | n/a |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|----------------------------|--------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | 12 Weeks per Stage | 2.00 |
| Laboratory | 12 Weeks per Stage | 2.00 |
| Estimated Learner Hours | 15 Weeks per Stage | 5.13 |
| Total Hours | | 125.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| CW_KWCCD_B | Bachelor of Science (Honours) in Creative Computing and Digital Innovation | 3 | Mandatory |
| CW_KCCYB_B | Bachelor of Science (Honours) in Cyber Crime and IT Security | 3 | Mandatory |
| CW_KCCIT_B | Bachelor of Science (Honours) in Information Technology Management | 3 | Mandatory |
| CW_KCCYB_D | Bachelor of Science in Cybercrime and IT Security | 3 | Mandatory |
| CW_KCCSY_D | Bachelor of Science in Information Technology Management | 3 | Mandatory |