

DEVL_1: Player Development 5 - Rugby

Module Title	e:	Player Development 5 - Rugby	
Language o	of Instruction:	English	
Credits:	5		
NFQ Level:	7		
Module Deli	ivered In	2 programme(s)	
Teaching & Strategies:	Learning	The learning outcomes will be achieved through the following teaching methodologies: • Practical – Students will take part in lecture (Coach) lead practical rugby specific practical sessions on the pitch and in the gym • Lectures - communication of knowledge and ideas from the lecturer to the student. • Self-Directed Independent Learning – The emphasis on independent learning will allow the student(s) to gain an appreciation of the many facets to be considered by elite athletes.	
Module Aim	1:	The aim of this module is to provide students with the knowledge & generic skills to enhance their tactical understanding, mental preparation and self-management and to introduce the individual skills to meet the demands of early stage 4 (LTPD) Rugby	
Learning Ou	utcomes		
On successf	ful completion of tl	his module the learner should be able to:	
LO1		owledge of technical and tactical awareness of positions and show improved decision making within the y & General movement in Rugby Union.	
LO2	an improvement General Fitness	dge and understanding of rugby specific fitness, fitness testing and how to improve key areas while Showing ts in rugby specific fitness components - Speed technique - Athletic Movement (Activate Adult Program) - c Conditioning - Weights (Snatch) - Functional Strength - General Strength Conditioning Demonstrated through ssive fitness testing results and advancing weight training programs.	
LO3	production of a field player deve	ved understanding of the key components of off field player development. This will be facilitated through the fitness logbook, devised for their fitness development as a rugby player. The following key elements of the off elopment will be included - IDPs Relative Age Effect Gamification Tactical periodisation Theming Resilience cs Racism Women in sport World Rugby Passport – • Mental Health • First Aid Rugby • Conditioning for Adult	
LO4		e data obtained and validate the reasons for the selection of the analysis methods used. Integrate the use of spreadsheet and basic statistical techniques. Develop the skills and knowledge to perform within a sports alysis setting.	
Pre-requisit	te learning		
	commendations learning (or a prac	ctical skill) that is recommended before enrolment in this module.	
No recomme	endations listed		
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.			
No incompat	tible modules liste	d	
Co-requisite	e Modules		
No Co-requi	site modules listed	1	
Requiremer This is prior		ctical skill) that is mandatory before enrolment in this module is allowed.	
No requirem	ents listed		



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Module Content & Assessment

Indicative Content

Rugby Generic

1. Performance profiling: Through questionnaires, checklists and reports. 2. Skill Development: The coaching process, model of a skilled performance, technique & skill. 3. Motivation & Goal Setting: Different types of motivation, setting SMART goals. 4. Key Factor Analysis: Analysis rationale, Key factor Analysis model. 5. Physical relaxation: Controlled breathing & Progressive Muscular Relaxation (PMR). 6. Injury Prevention & Management: Types of injury, Immediate treatment - RICE, Analysis - TOTAPS. 7. Time Management: Achieving a balance (work & personal time), developing personal schedules.

Technical

1. General Movement. 2. Key Factor Analysis of Individual skills. 3. Development of Individual skills. 4. Skills ; • Evasion • Handling • Tackling • Continuity • Kicking • Catching • Ground skills. 5. Development of Positional skills within Units: Lineout, Scrum, Backline Attack, Backline Defence. 6. Development of Specialist skills: Prop, Hooker, Locks, Backrow, Scrumhalf, Outhalf, Centre, Wing & Fullback.

Sports analysis

Sportscode/Nacsports - Charts/Live Stats Metrica Sports player Tracking Data Visualisations (Excel - charts to present to data) Rugby science Performance analysis research Current game trends Statistical analysis Individual team metrics

Assessment Breakdown	%
Continuous Assessment	30.00%
Project	40.00%
Practical	30.00%

Continuous A	Assessment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	MODE A: Post Performance Player Feedback App - Self reflection - Including RPE/Training Load/Technical & Tactical proficiency rating to access: Player Development skills GENERIC - ball skills - Continuity - Defence POSITION specific - set - game awareness MODE B: ESSAY(1500 words) on Rugby Science Development Topic - Player Development skills Individual Skill Development Hand Eye Co-ordination World Rugby Activate program Game Preparation/warm up	1,2,3	30.00	Ongoing

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Player Diary & World Rugby Passport	1,2,3,4	20.00	n/a
Project	Sports Analysis Project - Computerised Analysis	3,4	20.00	End-of-Semester

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	MODE A; FITNESS RESULTS - TESTING eg: Yo Yo test/150m shuttle run - score -per position - 0-10speed -body fat Player Diary MODE B: ESSAY(1500 words) on Rugby Science Rugby Fitness S&C	2,3	30.00	Sem 1 End
No End of Module	Formal Examination	•	•	4-

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	1.00	
Practicals	12 Weeks per Stage	4.00	
Independent Learning	15 Weeks per Stage	2.67	
	Total Hours	100.00	

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	5	Elective
CW BBRUG D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	5	Elective