

BUSS H3004: Business English 1

| 1 Oniversity | | | |
|---------------------------------|-------------------|--|--|
| Module Title: | | Business English 1 | |
| Language o | f Instruction: | English | |
| Credits: | 5 | | |
| NFQ Level: | 7 | | |
| Module Deli | vered In | 5 programme(s) | |
| Teaching & Learning Strategies: | | Lectures - communication of knowledge and business English practices/structures from the lecturer to the student. Problem-solving exercises - students will work individually and as part of a team to resolve various business scenarios. Class discussion/debate - students will be encouraged to actively participate in the class sessions which will develop their analytical and business communication skills. Writing and other inclass business English tasks - students will develop their written, reading, aural and spoken English skills through various in-class activities. E-learning - it is envisaged that the module will be supported with online learning materials. Self-directed independent learning - the emphasis on independent learning will develop strong and autonomous work and learning practices. | |
| Module Aim: | | This module aims at providing students with the necessary English language skills to communicate effectively in a professional/work context including the development of writing, speaking and presenting capabilities. The focus of the module is on English usage within the business environment. | |
| Learning Ou | Learning Outcomes | | |
| On successf | ul completion of | this module the learner should be able to: | |
| LO1 Apply English s | | structures competently within a business context. | |

Display practical language skills within real workplace scenarios including presentations, negotiations, telephoning, meetings and discussions.

Compose and produce effective business communications (e.g. letters, reports, emails) relevant to industry needs.

| Pre-rec | ıuisite | learning |
|---------|---------|----------|

LO2

LO3

LO4

Module Recommendations

This is prior learning (or a practical skill) that is recommended before enrolment in this module.

Demonstrate oral fluency in English appropriate to a business setting.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



BUSS H3004: Business English 1

Module Content & Assessment

Indicative Content

1. Business and Commercial Language Skills (written, oral and aural)

Business English: study of the language and terminology used when studying and working within a business/commercial field in an English speaking environment. Potential topics include conducting meetings and negotiations; agreeing and disagreeing; business transactions (ordering, delivery, quotes, payment, customer service); job applications/CVs; interview techniques.

2. Grammar/Use of English

Grammar points will be studied as they arise in class but will also include simple, compound and complex sentences; question tags; structural phrases and clauses; phrasal verbs; the passive/active voice; introduction to complex tenses.

3. Specialised Business Language

Business vocabulary; business idioms; collocations; expressions; analysing newspaper/online articles and business documents, specialised texts, charts and graphs; summarising/rewriting texts and abstracting main points; writing transactional letters/emails; article and report

No Practical

4. Presenting SkillsEffective presentation skills for business purposes; presentation structure and organisation; audience focus; answering questions; preparation and delivery of a clear, well-organised, professional presentation in English; researching information; selecting appropriate support material.

5. Oral/aural English SkillsRole plays; advertisement analysis; debating and negotiating; speaking and listening skills.

6. Writing and Reading Skills

Reading skills/comprehension; extracting the main ideas from business-related texts; writing and reading to develop proofreading and editing skills.

| Assessment Breakdown | % | |
|-----------------------|---------|--|
| Continuous Assessment | 100.00% | |

| Continuous Assessment | | | | |
|----------------------------|---------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | In-class assessment | 1,2,3 | 60.00 | Week 9 |
| Oral Examination/Interview | Oral presentation of a business topic | 1,2,4 | 40.00 | Sem 1 End |

| No Project | |
|------------|--|
| | |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



BUSS H3004: Business English 1

Module Workload

| Workload: Full Time | | |
|---------------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 3.00 |
| Independent Learning Time | Every Week | 6.00 |
| | Total Hours | 9.00 |

| Workload: Part Time | | |
|----------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 1.50 |
| Independent Learning | Every Week | 7.50 |
| | Total Hours | 9.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|----------|
| CW_HHIBU_B | Bachelor of Business (Honours) in International Business | 5 | Elective |
| CW_BBBBM_B | Bachelor of Business (Honours) in Management | 5 | Elective |
| CW_BBBUS_D | Bachelor of Business in Business | 5 | Elective |
| CW_BBINB_D | Bachelor of Business in International Business incorporating Double Degree | 5 | Elective |
| CW_BPMKT_D | Bachelor of Business in Marketing | 5 | Elective |