

AVIA H2603: Human Factors in Aviation

Module Title	e:	Human Factors in Aviation	
Language of Instruction:		English	
Credits:	5		
NFQ Level:	6		
Module Deli	ivered In	2 programme(s)	
Teaching & Strategies:	Learning	This module will be taught by Lectures, Tutorials, and Class/Group Discussions analysing a range of published aircraft accident investigation reports.	
engineering, it can help them to id the student will understand the 'hu		The student will understand that by recognising human factors issues in aircraft flight crew & maintenance engineering, it can help them to identify problems and prevent accidents. By analysing various case studies, the student will understand the 'human' side of aircraft accidents and incidents, specifically the social, physical, physiological and environmental aspects as they affect the flight crew, maintenance staff and management.	
Learning Ou	utcomes		
On successf	ful completion of	this module the learner should be able to:	
LO1	Recognise & d	nise & describe how various Human Factors issues affect task performance	
LO2		vse and effectively disseminate safety information with others using an appropriate range of communication /techniques (electronic, written, verbal and non-verbal)	
LO3	Evaluate recur	aluate recurring human error patterns from their own technical, ethical and personal viewpoints	
LO4	Analyse common/frequent aviation workplace hazards and develop/propose strategies to reduce/mitigate and/or eliminate them		
LO5		ifferences between the 'Old' and 'New' views of Human Factors (Safety I v Safety II) and examine the impact ersonal professional & ethical behaviours	
Pre-requisit	te learning		
	commendations learning (or a pra	actical skill) that is recommended before enrolment in this module.	
No recomme	endations listed		
Incompatible		ve learning outcomes that are too similar to the learning outcomes of this module.	
No incompat	tible modules list	ed	
Co-requisite	e Modules		
No Co-requi	site modules liste	ed	
Requiremen This is prior		actical skill) that is mandatory before enrolment in this module is allowed.	

No requirements listed



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Module Content & Assessment

Indicative Content

Human Factors & Social Psychology

The Need To Take Human Factors Into Account; Incidents Attributable To Human Factors/Human Error; 'Murphy's' Law; Personal/Individual/Group Responsibilities; Professional Characteristics/Development/Behaviour; Motivation And De-Motivation; Peer Pressure; Safety 'Culture' - Ethical Standards/Responsibilities; Team Working; Management, Supervision And Leadership.

Human Performance & Limitations

Vision; Hearing; Information Processing; Attention And Perception; Memory; Claustrophobia And Physical Access.

Factors Affecting Performance/Communication

Fitness/Health; Stress: Domestic And Work Related; Time Pressure And Deadlines; Workload: Overload And Underload; Sleep And Fatigue, Shiftwork; Alcohol, Medication, Drug Abuse; Communication within/between Teams; Work Logging And Recording Accuracy/Honesty/Integrity; Keeping Up To Date, Currency; Dissemination Of Information; Portfolios/Journals/Log Books

Tasks & Human Error

Physical Work; Repetitive Tasks; Visual Inspection; Complex Systems; Error Models And Theories; Types Of Error In Maintenance Tasks; Implications Of Errors (Accidents); Avoiding/Managing Error, Importance of Honesty/Truthfulness in Reporting Error; Safety I vs Safety II

Physical Environment & Hazards In The Workplace

Noise And Fumes; Illumination; Climate And Temperature; Motion And Vibration; Working Environment; Recognising And Avoiding Hazards; Dealing With Emergencies

Assessment Breakdown	nent Breakdown %	
Continuous Assessment	50.00%	
Project	50.00%	

Continuous Ass	uous Assessment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Each student will complete a range of tutorials during term time for which a maximum of 50% will be awarded	1,2,3,4,5	50.00	n/a

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Each student will complete a range of Research Activities culminating in a Written Portfolio, during term time, for which a maximum of 50% will be awarded	1,2,3,4,5	50.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_EEAER_B	Bachelor of Engineering (Honours) in Aerospace Engineering	3	Mandatory
CW_EEACS_D	Bachelor of Engineering in Aircraft Systems	3	Mandatory