

DIGT C2602: Analogue and Digital Electronics 1

| Module Title: | | Ana | Analogue and Digital Electronics 1 | | |
|------------------------------------|---|--|--|--|--|
| Language of Instruction: | | i: Eng | lish | | |
| Credits: | | 10 | | | |
| NFQ Level: | | 6 | | | |
| Module Delivered In | | <u>3 pr</u> | ogramme(s) | | |
| Teaching & Learning Strategies: | | will clas | his will take the form of problem-based learning during tutorials and practical classes. (b) An emphasis be placed on relating individual circuits to useful application systems both in theory and practical ses. (c) Circuit simulation software may be used in the problem-solving sessions to validate student tions. | | |
| Module Aim: | | | give the students the knowledge, competencies and skills to analyse commonly used analogue and al systems. | | |
| Learning C | Outcomes | | | | |
| On success | sful completio | of this mo | odule the learner should be able to: | | |
| LO1 | Understand and analyse the operation of common amplifiers and electronic switches using BJT transistors | | | | |
| LO2 | Understan | Understand and analyse the operation of common amplifiers and electronic switches using FETs transistors | | | |
| LO3 | Undertand | Undertand and explain the operation of common aplifiers using operational amplifiers. | | | |
| LO4 | Design and implement significant combinatorial digital circuits using conventional gates and logic components. | | | | |
| LO5 | Analyse a problem scenario leading to the design and implementation of a digital logic based solution using appropriate techniques. | | | | |
| Pre-requis | ite learning | | | | |
| | commendati r learning (or a | | skill) that is recommended before enrolment in this module. | | |
| No recomm | endations list | ed | | | |
| | ble Modules modules whic | n have lear | ning outcomes that are too similar to the learning outcomes of this module. | | |
| No incompatible modules listed | | | | | |
| Co-requisi | te Modules | | | | |
| No Co-requ | iisite modules | listed | | | |
| Requireme This is prior | | practical : | skill) that is mandatory before enrolment in this module is allowed. | | |
| No requirer | nents listed | | | | |



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Module Content & Assessment

Indicative Content

Bipolar Transistor Amplifiers

Describe the operation of basic BJT bias circuits. - Explain the meaning of transistor parameters and characteristics. - Describe and analyse the operation of a common-emitter amplifier. - Describe and analyse the operation of a common-collector amplifier. - Describe and analyse the operation of a common-base amplifier. - Explain how a transistor can be used as a switch.

FET Transistor Amplifiers

Describe the operation of basic JFET and MOSFET bias circuits. - Explain the meaning of transistor parameters and characteristics. -Describe and analyse the operation of a common-source amplifier. - Describe and analyse the operation of a common-drain amplifier. -Describe and analyse the operation of a common-gate amplifier. - Explain how a transistor can be used as a switch.

Operational Amplifiers

Describe the operation of a differential amplifier. - Describe the effects of negative feedback in op-amp circuits. - Calculate the input and output impedances and gains of basic op-amp configurations. - Describe the open and closed loop responses of op-amps. - Discuss the concepts of positive feedback and stability in op-amp circuits. - Discuss the parameters of typical commercial operational amplifiers.

Logic Gates

CMOS and TTL logic gates. Gate minimization using Karnaugh maps and Boolean Algebra

Number Systems

Numbers Systems including 2's complement, floating point.

Sequential logic design

Sequential logic - counters, state machines etc

Memory

Semiconductor memory

Timing Considerations Static Timing analysis for small gate level designs.

Memory Addressing Memory Addressing

| Assessment Breakdown | % |
|----------------------------------|--------|
| Continuous Assessment | 30.00% |
| Practical | 20.00% |
| End of Module Formal Examination | 50.00% |

| Continuous Assessment | | | | | |
|-----------------------|--------------------------|----------------------|---------------|--------------------|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Other | Class Test, Mini Project | 1,2,3,4,5 | 30.00 | n/a | |

No Project

| Practical | | | | | | |
|-----------------------------|---|----------------------|---------------|--------------------|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | |
| Practical/Skills Evaluation | Laboratory Experiments, Problem Solving practical exercises | 1,2,3,4,5 | 20.00 | n/a | | |

| End of Module Formal Examination | | | | | | |
|----------------------------------|------------------------|----------------------|---------------|-----------------|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | |
| Formal Exam | Formal written exam | 1,2,3,4 | 50.00 | End-of-Semester | | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|---------------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 6.00 |
| Laboratory | Every Week | 4.00 |
| Independent Learning Time | Every Week | 3.00 |
| | Total Hours | 13.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_EEBEE_B | Bachelor of Engineering (Honours) in Biomedical Electronics | 3 | Mandatory |
| CW_EESYS_B | Bachelor of Engineering (Honours) in Electronic Engineering | 3 | Mandatory |
| CW_EEBEE_D | Bachelor of Engineering in Biomedical Electronics | 3 | Mandatory |