

# ELEC C1612: Electrical and Electronic Circuits

Module Title:	Electrical and Electronic Circuits			
Language of Instruction:	English			
Credits: 10				
NFQ Level: 6				
Module Delivered In	5 programme(s)			
Teaching & Learning Strategies:	combination of lectures, tutorials, class-based tasks and laboratory exercises will be used. Particular mphasis will be placed on active learning including problem/project-based learning. The practical sessions rill be used to back up the theory. The Institute VLE will be used to interactively communicate with students.			
Module Aim:	To develop the student's ability to analyse the behaviour of dc electric circuits using a variety of circuit analysis methods. To apply circuit theorems for the analysis of complex electric and electronic circuits. To introduce students to ac signals and the circuit analysis of ac circuits. To give students an appreciation of how different electronic sub circuits are combined to form a complete electronic system.			
Learning Outcomes				
On successful completion of	this module the learner should be able to:			
LO1 Analyse the o	peration of common electrical and electronic circuits.			
LO2 Perform calcu	lations to permit the analysis of both DC and AC circuits.			
LO3 Design, simul	ate, build and take accurate measurements in electrical/electronic circuits.			
LO4 Work in an ele	ectronic laboratory with due regard for his/her safety and that of others.			
Pre-requisite learning				
Module Recommendation This is prior learning (or a pl	s actical skill) that is recommended before enrolment in this module.			
No recommendations listed				
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite Modules	Co-requisite Modules			
No Co-requisite modules listed				

**Requirements** This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



## ELEC C1612: Electrical and Electronic Circuits

### Module Content & Assessment

Indicative Content		
Circuit Theorems and Conversions Source Conversions. The Superposition, Thevenin and Maximum Power Transfer Theorems.		
Circuit Analysis Methods Branch Current Method. Loop Current Method. Node Voltage Method.		
Magnetism and Electromagnetism Electromagnetic Induction and Applications.		
Addition of sinewaves Analysis of AC Circuits using Phasors.		
Capacitors Operation and function of capacitors in DC and AC circuits.		
Boolean Algebra Gate minimization using Boolean algebra rules.		
Timing Diagrams Timing diagrams for combinational and sequential digital circuits.		
Counters Synchronous and Asynchronous Counters.		
Decoders and Multiplexers Decoders and Multiplexers.		
Microprocessor Architectures Microprocessor Architectures.		
semiconductor Bipolar Junction Transistor Analysis		
Filters Basic Analogue Filter Characteristics		
Operational Amplifiers Introduction to Operational Amplifiers		
AC to DC converter Designing a AC to DC converter using rectifiers, transformers, filters and regulators.		
Assessment Breakdown	%	
Continuous Assessment	40.00%	
Practical	30.00%	
End of Module Formal Examination 30.00%		

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Several in-class and/or online assessments/tasks.	1,2,3	40.00	Ongoing

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	The student will complete practical assignments during the module and write a report on each assignment.	1,3,4	20.00	Every Week
Practical/Skills Evaluation	Learners will complete practical tasks for summative assessment	1,3,4	10.00	End-of- Semester

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	The written examination, at the end of the module, will evaluate the extent of the student's knowledge of the learning outcomes	1,2,3	30.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	4.00
Lecture	Every Week	2.00
Practicals	Every Week	4.00
Independent Learning	Every Week	6.00
	Total Hours	16.00

#### Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EEBEE_B	Bachelor of Engineering (Honours) in Biomedical Electronics	2	Mandatory
CW_EESYS_B	Bachelor of Engineering (Honours) in Electronic Engineering	2	Mandatory
CW_EEROB_B	Bachelor of Engineering (Honours) in Robotics and Automated Systems	2	Mandatory
CW_EEBEE_D	Bachelor of Engineering in Biomedical Electronics	2	Mandatory
CW_EEROO_D	Bachelor of Engineering in Robotics and Automated Systems	2	Mandatory