

**Requirements**This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

No requirements listed

# STUD C4601: Professional Studies

Technological University				
Module Title	ə:	Professional Studies		
Language o	of Instruction:	English		
Credits:	5			
NFQ Level:	8			
Module Deli	ivered In	4 programme(s)		
Teaching & Strategies:	Learning	Lectures, case studies and team work.		
Module Aim	1:	To provide students with the knowledge and skills to manage engineering projects and deal with ethical constraints in professional environments.		
Learning O	utcomes			
On successf	ful completion of t	his module the learner should be able to:		
LO1	Apply project management skills to engineering projects.			
LO2	Evaluate the business requirements for start-up companies.			
LO3	Assess ethical constraints in professional environments and the ethical implications of decisions made by engineers.			
LO4	Evaluate the attributes of Enterprise Information Systems.			
Pre-requisit	e learning			
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.				
No recomme	endations listed			
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite	Co-requisite Modules			



**STUD C4601: Professional Studies** 

### **Module Content & Assessment**

### **Indicative Content**

### 1. Project Management

Project management skills. Financial & scheduling tools. Organisational planning tools. Risk management: evaluating risks and control measures.

**2. Entrepreneurship**Company & contract law. Business funding & finance. Start-up companies. Business plans.

3. Ethics
Safety, health and welfare of co-workers, clients, the public. Sustainable development & awareness of environmental issues. Intellectual property rights. Ethical constraints, ethical decision-making, ethical implications of engineering decisions.

**4. Enterprise Information Systems**Management functions & organisational structure. Enterprise Resource Planning. Engineering Change Order.

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Students will complete a project, e.g. a business plan for a start-up company.	1,2,3	40.00	n/a
Other	Students will sit a class test. Alternatively they will evaluate a case study.	1,2,3,4	20.00	n/a
Written Report	A final written assignment will examine all learning outcomes.	1,2,3,4	40.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



STUD C4601: Professional Studies

# Module Workload

kload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	2.00	
Estimated Learner Hours	Every Week	2.00	
	Total Hours	4.00	

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EFARG_B	Bachelor of Engineering (Honours) in Agricultural Systems Engineering	8	Mandatory
CW_EEBEE_B	Bachelor of Engineering (Honours) in Biomedical Electronics	8	Mandatory
CW_EESYS_B	Bachelor of Engineering (Honours) in Electronic Engineering	8	Mandatory
CW_EMMEC_B	Bachelor of Engineering (Honours) in Mechanical Engineering	8	Mandatory