

## **DEVL: Child Development**

Module Title:			Child Development				
Language of Instruction:		n:	English				
Credits: 5		5					
NFQ Level:		6					
Module Deli	vered In		2 programme(s)				
Teaching & Learning Strategies:			The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint slides with ongoing questions and discussion encouraged. 2. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 3. E-Learning — It is envisaged that the module will be supported with on- line learning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world				
Module Aim:			1. Develop knowledge of psychological understandings of child development 2. Support students in developing critical thinking skills to inform their practice.				
Learning Ou	itcomes						
On successfi	ul completior	n of th	nis module the learner should be able to:				
LO1	Explain the influence of biological, psychological, social and cultural factors on children's behaviour and development						
LO2	Explain and	cally evaluate theories of cognitive development					
LO3	Describe and a		alyse concepts of individual and social awareness in children				
LO4	Discuss the	cuss the development of language					
Pre-requisite learning							
<i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module.							
No recommendations listed							
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.							
No incompatible modules listed							
Co-requisite Modules							
No Co-requisite modules listed							
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.							
No requireme	ents listed						



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Indicative Content									
Introduction to Childhood Development • What is development? • Using scientific approaches to observe and analyse behaviour • Lifespan development - impacts of early development on later behaviour and mental processes • Bronfenbrenner's ecological model									
Biological, psychological and social in • Prenatal development • Socioemotional	fluences development - attachment, parenting • Fam	nily structures • C	Care ou	itside the home	1				
Developing a sense of self in a social of • Emotional development - social reference culture • Relating to others	context ing • Self-awareness: Self-concept and self	f-esteem • Sex a	ind Ger	nder identity • E	thnicity and				
Cognitive Development • Perception - visual, auditory, intermodal	Theory of mind      Cognitive development t	heories							
Language Development • Differences in communication, speech a	nd language • Early language production • I	Developmental r	nilesto	nes in language	e acquisition				
Professional Practice All content will be linked to professional be	est practice guidance including such source	es as Aistear, Sio	olta and	d the First 5					
Assessment Breakdown			%						
ontinuous Assessment 100.00%									
Continuous Assessment									
Assessment Type	Assessment Description	Outcome addressed		% of total	Assessment Date				
Open-book Examination	n/a	1,2,3,4		100.00	n/a				
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No Project									
No Practical									
No End of Module Formal Examination									

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## **DEVL: Child Development**

## Module Workload Workload: Full Time Average Weekly Learner Workload Workload Type Frequency 12 Weeks per Stage Lecture 2.00 Independent Learning Time 15 Weeks 6.73 per Stage Total Hours 125.00 Workload: Part Time Workload Type Frequency Average Weekly Learner Workload 15 Weeks per Stage Independent Learning Time 7.13 12 Weeks per Stage Lecture 1.50 Total Hours 125.00

Module Delivered In								
Programme Code	Programme	Semester	Delivery					
CW_HHECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	2	Mandatory					
CW_HHECE_D	Bachelor of Education in Early Childhood Education and Practice	2	Mandatory					