

SOCG C1701: Introduction to Social Policy for Social Care Practice

Chinestay					
Module Title:		Introduction to Social Policy for Social Care Practice			
Language of Instruction:		English			
Credits:	5				
NFQ Level:	6				
Module Deli	vered In	2 programme(s)			
Teaching & Learning Strategies:		Lectures, Case Studies, Documentaries, Group Work , tutorials , documentaries and reflective journals. Guest Lectuers from Social Care Practice and relevant agencies and advocacy groups.			
Module Aim:		The aim of this module is to introduce the discipline of social policy to learners and its application to social care practice. The module aims to develop the learners understanding of social policy and its influence on all aspects of our personal and professional lives. It will provide students with an overview of the process of policy and legislation formation. It explores the historical development and the influence of the European Union and other international agencies on the development of social policy and service provision in Ireland to protect and provide health, safety, welfare, equality and dignity for all. It will provide the learner with an understanding of the influence of demography, the economy, political ideology, and social values on the development of social policy and social values on the development of social policy and service provision.			
Learning Ou	itcomes				
On successf	ul completion of	this module the learner should be able to:			
LO1	Identify the political, social and cultural factors which have influenced and shaped contemporary Irish Society D1 (P9) D5 (P1, P2, P3, P6, P14, P15).				
LO2		Discuss the emergence of the Irish Welfare State and development of social policy in Ireland in relation to income security, nousing, health and education. The commodification of care D1 (P9) D5 (P1, P2, P14).			
LO3	Outline concepts such as rights, redistribution, equality, social justice, recognition, social solidarity, marketisation and the relevance to social policy . D1 (P9) D5. (P1, P2, P3, P6, P14, P15)				
LO4	Examine the role of social policy in addressing social issues such as poverty, social exclusion, marginalisation, discriminatio homelessness and housing. D1 (P9) D5 (P1, P2, P3, P6, P14, P15)				
Pre-requisit	e learning				
	ommendations earning (or a pr	actical skill) that is recommended before enrolment in this module.			
No recomme	ndations listed				
Incompatible		ave learning outcomes that are too similar to the learning outcomes of this module.			
No incompati	ible modules lis	ted			
Co-requisite	Modules				
No Co-requis	site modules list	ed			

Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Introduction to social policy

What is social policy? The aims of social policy. Key concepts in social policy e.g equality, rights, social justice. The policy making and legislative process. D1 (P9) D5 (P1, P2, P3, P6, P14, P15)

History and Development of the Irish Welfare State

Historical, Political, Social and Cultural influence. The impact of political ideology and the political spectrum upon policymaking. The role and influences of the EU and United Nations Human Rights on social policy development and implementation. D1. (P9) D5. (P1, P2, P3, P6, P14, P15).

Social Service Provision

Structure of service delivery - the mix economy of welfare. Gender and welfare - male breadwinner and dual earner models and their implication for policy. Introduction to income security, housing policy, education and health policy. The impact of economy, taxation and budget on service provision and care D1. (P9) D5 (P1, P2, P3, P6, P14, P15)

The role of Social Policy to address issues of inequality in Ireland The measurement of poverty. The groups most at risk of poverty, discrimination etc. Current policy provision to combat social inequality in Ireland. Issue of diversity and discrimination, social policy and Travellers, immigrants, homelessness and LGBT community. D1 (P) D5 (P1, P2, P3, P6, P14, P15)

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Continuous Assessment								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Multiple Choice Questions	D1 (P9) D5 (P1, P2, P3, P6, P14, P15)	1,2	50.00	Week 6				
Essay	D1 (P9) D5 (P1, P2, P3, P6, P14, P15)	3,4	50.00	Week 13				
No Drojact								

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	12 Weeks per Stage	3.00		
Tutorial	12 Weeks per Stage	1.00		
Assignment	15 Weeks per Stage	5.13		
	Total Hours	125.00		

Module Delivered In

Programme Code	Programme	Semester	Delivery			
CW_HWPSC_B	Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care	2	Mandatory			
CW_HWPSC_D	Bachelor of Arts in Applied Social Studies in Professional Social Care	2	Mandatory			