

No Co-requisite modules listed

No requirements listed

RECH: Public Relations Research and Evaluation

		XX	University			
Module Title:			Public Relations Research and Evaluation			
Language of Instruction:		n:	English			
Credits:		5				
NFQ Level	:	7				
Module D	elivered In		2 programme(s)			
Teaching & Learning Strategies:			• Lectures - Communication of knowledge and ideas between lecture and student. • Problem Solving Exercises – students will individually and as part of a team to resolve various scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – learner participation and creativity.			
Module Aim:			This module aims to provide students with the skill set necessary to plan, implement and evaluate a puble lations campaign. Equal emphasis is placed on understanding and skill development. It also includes a locademic writing component to help understand the link between academic theory and practice.			
Learning	Outcomes					
On succes	sful completion	on of th	his module the learner should be able to:			
LO1	Conduct b	asic p	public relations research including online research			
LO2	To construct a PR Evaluation Project		PR Evaluation Project			
LO3	Critique P	ublic f	Relations Evaluation (PRE)			
LO4	Understar	nd the	professional literature of public relations			
Pre-requis	site learning					
	ecommendat or learning (or		ctical skill) that is recommended before enrolment in this module.			
No recommendations listed						
	ible Modules modules whic	ch hav	re learning outcomes that are too similar to the learning outcomes of this module.			
No incompatible modules listed						
Co-requis	ite Modules					

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.



RECH: Public Relations Research and Evaluation

Module Content & Assessment

Indicative Co	ontent
---------------	--------

Designing a PR campaign questionnaire Questionnaire design; Research process;

Administration of a questionnaire, analysis of the data gathered
Constructing a sample Conducting fieldwork Collecting data Data analysis Introduction to data analysis Quantitative methods in PR campaign evaluation

Evaluation in Public Relations

Evaluation research process Levels of programme evaluation Implementation criteria and methods Interpreting and using results of evaluation

Literature Review
What is a literature review? How to write a literature review Literature examples/templates

Assessment Breakdown	%
Continuous Assessment	70.00%
End of Module Formal Examination	30.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	PR Evaluation Project – student will monitor and evaluate the online and traditional media coverage of an organisation of their choice.	2,3	30.00	n/a	
Written Report	Academic Writing. Students attend a two hour literature review workshop following on from which they complete a review of relevant literature in the public relations field	4	20.00	n/a	
Practical/Skills Evaluation	Research, Prepare, Design and Present a Research Questionnaire	1	20.00	n/a	

No Project	
------------	--

No Practical

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	2 hour written exam	1,2,3,4	30.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



RECH: Public Relations Research and Evaluation

Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	3.00		
Estimated Learner Hours	Every Week	6.00		
	Total Hours	9.00		

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BHCPR_B	Bachelor of Arts (Honours) Public Relations and Media	3	Mandatory
CW_BHCPR_D	Bachelor of Arts in Public Relations and Media	3	Mandatory