

# MGMT C3338: People Management Functions

| Module Title:   |   |          | People Management Functions  |  |  |
|---|---|----------|--|--|--|
| Language of Instruction:  |   | n:       | English  |  |  |
| Credits: 5  |   | 5        |  |  |  |
| orountor  |   | <u> </u> |  |  |  |
| NFQ Level:  |   | 7        |  |  |  |
| Module Delivered In   |   |          | 4 programme(s)   |  |  |
| Teaching & Learning<br>Strategies:  |   |          | Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various HRM scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices. |  |  |
| Module Aim:   |   |          | The aim of the module is to delve deeper in the role HR functions play for the success of organisations. Thi module explores the application, design and development of strategies for the core HRM functions. The module will also to provide students with the practical skills and competencies necessary to develop and apply these HR practices.  |  |  |
| Learning Ou   | tcomes  |          |  |  |  |
| On successf   | ıl completio  | n of th  | his module the learner should be able to:  |  |  |
| LO1   | Design and develop policies and practices that meet key HR function goals and objectives                                |          |  |  |  |
| LO2   | Demonstrate an understanding of the practical considerations of implementing strategic HR functions in various contexts |          | understanding of the practical considerations of implementing strategic HR functions in various contexts.  |  |  |
| LO3   | Discuss the contextual issues affecting the choice of HR practices and functions  |          | textual issues affecting the choice of HR practices and functions  |  |  |
| Pre-requisite learning  |   |          |  |  |  |
| <i>Module Recommendations</i><br>This is prior learning (or a practical skill) that is recommended before enrolment in this module.         |   |          |  |  |  |
| No recommendations listed   |   |          |  |  |  |
| <i>Incompatible Modules</i><br>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |   |          |  |  |  |
| No incompatible modules listed  |   |          |  |  |  |
| Co-requisite Modules  |   |          |  |  |  |
| No Co-requisite modules listed  |   |          |  |  |  |
| <b>Requirements</b><br>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.          |   |          |  |  |  |
| No requirements listed  |   |          |  |  |  |



# MGMT C3338: People Management Functions

### **Module Content & Assessment**

#### Indicative Content

#### **HR Practices**

Aligning HR functions with each other and business goals, consideration of context and labour market forces.

#### Strategic Resourcing

Labour Market environment, workforce planning, employer branding, HR planning, flexible working arrangements, staff turnover and retention, appreciating people demographics, recruitment policies, resourcing in different ways (e.g. gig economy).

#### Strategic Rewards

Reward packages, role of intrinsic rewards, executive remuneration, reward models for employees, reward reporting relevant to the role, incentive and performance related pay (contextual relevance), job design.

#### Performance Management

Alignment to goals and developing KPIs, role of FLMs, organisational and individual performance (AMO).

Human Resource Development Forces driving HRD, developing learning strategies, succession and contingency planning, neurodiversity at work.

#### Employee experience standards

Organisational culture, Employee engagement (measuring and developing strategies) and absence management, commitment, well-being, Work-life balance.

| Assessment Breakdown  | %       |  |
|-----------------------|---------|--|
| Continuous Assessment | 100.00% |  |

| Continuous Assessment |   |                      |               |                    |  |  |  |
|-----------------------|---|----------------------|---------------|--------------------|--|--|--|
| Assessment Type       | Assessment Description                                    | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |  |  |
| Other                 | Examination/Essay/Group Project/Presentation/Case studies | 1,2,3                | 100.00        | Sem 1 End          |  |  |  |
| No Project            |   |                      |               |                    |  |  |  |

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## MGMT C3338: People Management Functions

# Module Workload

| Workload: Full Time       |               |                                    |
|---------------------------|---------------|------------------------------------|
| Workload Type             | Frequency     | Average Weekly<br>Learner Workload |
| Lecture                   | Every<br>Week | 3.00                               |
| Independent Learning      | Every<br>Week | 6.00                               |
|                           | Total Hours   | 9.00                               |
| Workload: Part Time       |               |                                    |
| Workload Type             | Frequency     | Average Weekly<br>Learner Workload |
| Lecture                   | Every<br>Week | 1.50                               |
| Independent Learning Time | Every<br>Week | 7.50                               |
|                           | Total Hours   | 9.00                               |

# Module Delivered In

| Programme Code | Programme   | Semester | Delivery  |
|----------------|---|----------|-----------|
| CW_BBHRM_B     | Bachelor of Business (Honours) in Human Resource Management | 5        | Mandatory |
| CW_BBBBM_B     | Bachelor of Business (Honours) in Management                | 5        | Elective  |
| CW_BBBUS_D     | Bachelor of Business in Business                            | 5        | Elective  |
| CW_BBHRM_D     | Bachelor of Business in Human Resource Management           | 5        | Mandatory |