Module Title:	Ethics and Human Rights
Language of Instruction:	English

Credits:	10

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	Strategies used for delivery include a broad range of learning methodologies. Classes will be based around lectures and group discussions. This class will be taught primarily by means of lectures- communicating knowledge and ideas from the lecturer to the student. Class discussion/Debate-Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills including problem based learning and group activities. Self-Directed Independent learning- the emphasis on independent learning will develop a strong and autonomous work and learning practices. E-learning- It is envisaged that the module will be supported with on-line learning materials to assist independent learning

Module Aim:	The central aims of this module are to help students to reflect critically on the moral values that are implicitly or explicitly appealed to in the practice of social care, and to enable them to think more clearly about the moral issues and dilemmas that arise in social care work.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Critically analyse the central values that inform social care practice.D1.-P 4, Pr.5; D1.-6 P 9 P 11; D.5-Pr.2; D.5-Pr. 3
LO2	Evaluate ethical theories as they relate to social care. D1-Pr.1; 3 ; 5 ; 6; 7; D5-Pr.2; 3; 15
LO3	Apply human rights frameworks and principles (including children's rights) to the practice of social care. D1-Pr 1; 3; 5; 6;7; D2-Pr12; D5-Pr 2;5;15
LO4	Explain and evaluate the role of codes of ethics. D.1-Pr.1; D1.-Pr.7; D.1-Pr 1; 16; 19

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Social Care Values What are moral values? Some core social care values: e.g. dignity, respect; care; equality; freedom and autonomy; empathy; human rights, sustainability (D1.-Pr.5; D1.-Pr.14; D1- Pr 22; D.5-Pr.2; D.5-Pr. 2)
Ethical Theory and Social Care The purpose of ethical theories; Indicative theories: Kant and the ethics of duty Bentham, Mill and utilitarian ethics Aristotle and virtue ethics Ethics of care (e.g. Noddings, Gilligan, Held, Kittay) Theories of social justice, e.g. Capabilities Approach (Sen, Nussbaum), Rawls and distributive justice; Franz Fanon. (D1-Pr.11; D.1-Pr. 12; D5-Pr.2;)
Human Rights What are human rights? civil and political rights; social and economic rights. What are children's rights? Justifications for human rights; International human rights instruments, e.g. UNCRC, UNCRPD Applications of human rights, including children's rights, in social care. The Lundy model and social care. Human rights and the climate emergency The challenge of collective and intergenerational rights (D.1-Pr 1; D1.-Pr.3; D.1-Pr.11; D1-Pr.8; D1 Pr 16; D1-Pr 19; D2-Pr19; D.5-Pr.8; D5.-Pr. 9; D.5-Pr.15)
Professionalism and Codes of Ethics What are professional ethics? The purpose and function of codes of ethics Codes and professionalism; Codes as 'rules', codes as guides. Care and new managerialism Codes of ethics for social care professionals; Approaches to ethical decision-making in professional practice. (D.1-Pr.1; D1.-Pr.7; D1.-Pr.5; D1.-Pr.14; D.5-Pr.2; D.5-Pr. 3)

Assessment Breakdown	%
Project	60.00%
Practical	40.00%

No Continuous Assessment

Project				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Project	Students will critically analyse, reflect upon and present on the application of human rights (including children's rights) to social care practice. 51D 5-Pr 2;3;15	1,2,3	60.00	n/a

Practical				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Practical/Skills Evaluation	Students will be asked to evaluate and reflect upon relevant ethical values, theory and codes of practice. D1-Pr 1, D5- Pr 2,3	2,3,4	40.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Independent Learning Time	15 Weeks per Stage	13.47
Lecture	12 Weeks per Stage	4.00
	Total Hours	250.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	7	Mandatory