

RECH H3702: Applied Research Skills

| Module Title | : | | Applied Research Skills |
|--------------------------------------|--------------------|----------|---|
| Language o | f Instruction | n: | English |
| Credits: | | 5 | |
| orcuits. | | 0 | |
| NFQ Level: | | 7 | |
| Module Deli | vered In | | 2 programme(s) |
| Teaching & Strategies: | Learning | | Students will undertake practical, class-based assignments (development of questionnaires etc.) in order to enhance learning. The course gives the students a though background in report and research writing. The students will carry out an individual research project to a professional standard |
| Module Aim | : | | To provide students with the competence, knowledge and skills to plan, design, formulate and manage a research project in the Tourism and Event Management Sector |
| Learning Ou | itcomes | | |
| On successf | ul completio | n of thi | is module the learner should be able to: |
| LO1 | Research, standard | plan, c | design and implement a research project in the area of Tourism and Event Management, to a professional |
| LO2 | Use the co | oncepts | s of probability and sampling to carry out a research project |
| LO3 | Demonstra | ate the | ability to use SPSS to input and interpret data, and to carry out statistical analysis. |
| Pre-requisit | e learning | | |
| Module Rec This is prior l | | | tical skill) that is recommended before enrolment in this module. |
| No recomme | ndations list | ed | |
| Incompatibl These are m | | h have | e learning outcomes that are too similar to the learning outcomes of this module. |
| No incompat | ible modules | s listed | 1 |
| Co-requisite | e Modules | | |
| No Co-requis | site modules | listed | |
| Requiremen This is prior l | | a pract | tical skill) that is mandatory before enrolment in this module is allowed. |
| No requireme | ents listed | | |
| | | | |



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Module Content & Assessment

Indicative Content

Introduction to the Research Process

- The Research Process - The Importance of Research in the Tourism and Event Management sectors - Research Terminology - The Research Industry - Ethics in Research - The Use of Technology in Research.

Research Methods

- Approaches to Research - Methodologies for Research - Trianglulation

Project Planning

- Stages in Planning - Writing Tenders for Consultancy Projects - Considerations for Market Research

Sampling

- Introduction to Sampling - Selecting a Sample - Types of Sampling - Probability and Non-Probability Sampling - Sample Size

Quantitative Data Collection Methods

- Research Design and the Literature Review - Designing Questionnaires - Data Collection Methods

Qualitative Data Collection Methods

- Qualitative Methods and the Literature Review - Interviewing - Focus Groups - Projective Techiques - Mixed-Methods Approach - Ethical Issues Associated with Qualitative Research

New Developments in Market Research

- Use of Social Media to Implement Market Research - Emergent Research Issues in Tourism Management and Event Management

Data Collection and Descriptive Statistics - Definition of statistics - Census or sample - Populations - Frequency distributions - Cross-tabulations - Measures of central tendency -Measures of dispersion - Mean, Mode, Median

Probability - Probability laws - Bayes Theorem - Binomial, Poisson and Normal distributions. - Probability Distributions

Statistical Inference Using Samples

- The Sampling Distribution - Confidence intervals - Statistical Determination of Sample Size - Hypothesis Testing - T-test, Chi-square Tests - Statistical Significance

Introduction to Technologies for Research

- Quantitative: Introduction to SPSS and SurveyMonkey - Qualitative: Introduction to Invivo

SPSS - Using the Data Editor

- Data Coding and Entry - Defining Variables - Value labels - Missing values - Modifying and recoding data values

SPSS - Data Analysis using a Case Study Dataset - Frequencies - Descriptive Statistics - Explore and Cross tab procedures - Multiple Response Procedures - Regression and Correlation -Hypothesis Testing

SPSS - Using the Output Editor - Creating and Modifying Charts - Exporting tables and charts

Analysing Data

- Analysing Quantitative Data - Analysing Qualitiative Data

Writing up, and Presenting Results

Key considerations in the writing-up and presentation of a research project

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 40.00% |
| Project | 60.00% |

| Continuous Assessment | | | | |
|-----------------------|-----------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | Statistics Test: Class Test | 2 | 25.00 | n/a |

| Project | | | | |
|--------------------|---|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Each student will complete a research process which will include the development of a questionnaire, the carrying out of a survey, and appropriate analysis on SPSS | 1,2,3 | 75.00 | n/a |
| No Practical | | | | |

No End of Module Formal Examination



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Module Workload

| Workload: Full Time | | |
|---------------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 3.00 |
| Independent Learning | 15 Weeks per Stage | 5.93 |
| | Total Hours | 125.00 |
| Workload: Part Time | | |
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 1.50 |
| Independent Learning Time | 15 Weeks per Stage | 2.97 |
| | Total Hours | 62.50 |

| Module Delivered In | | | | |
|---------------------|---|----------|-----------|--|
| Programme Code | Programme | Semester | Delivery | |
| CW_BWTEM_B | Bachelor of Science (Honours) in Tourism and Event Management | 5 | Mandatory | |
| CW_BWTEM_D | Bachelor of Science in Tourism and Event Management | 5 | Mandatory | |