

PROG C2605: Computer Programming

Module Title:		Computer Programming
Language of Instruction:		English
Credits:	5	
NFQ Level:	6	
Module Delivered In		3 programme(s)
Teaching & Learning Strategies:		A combination of lectures, class discussions, tutorials, laboratory exercises and demonstrations will be used. Emphasis will be placed on active learning including problem / project-based learning.
Module Aim:		To advance the students' knowledge in software development using a high-level programming language; to equip students with the skills and techniques required to develop software using an industry standard integrated development environment (IDE).

Learning Outcomes				
On successful completion of this module the learner should be able to:				
LO1	Demonstrate an understanding of software and algorithm development and the building blocks of a high-level programming language.			
LO2	Utilise modular programming, flowcharts, pseudocode and debugging techniques in software development; produce clearly documented source code using a neat programming style.			
LO3	Define and use a variety of data types and structures in an appropriate context.			
LO4	Work as an individual or in a small group to design and implement a software solution for a real world problem using a basic textual description of the problem.			

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Cont	ent	& Assessment				
Indicative Conte	nt					
Data Types Data types, arrays	s, strir	ngs, pointers, structures, typecasting				
Making Decision Conditional stater		I Iterations , ternary operator, loops, nesting				
Functions	tions	passing by value and by reference, recursion				
		t, Testing and Debugging				
Use a professiona	al Inte	grated Development Environment (IDE) and debug code (breakpoir	its, single ste	p), develo	p algorith	ms
Assessment Bre	akdov	wn		%		
Continuous Asses	ssmen	nt		40.00%		
Project				40.00%		
Practical				20.00%		
Continuous Ass	essm	ent				
Assessment Type	Asse	essment Description	Outcome addressed		% of total	Assessment Date
Examination		xture of theory and/or practical assessments to reinforce learning aghout the semester.	1,2,3		40.00	n/a
Project						
Assessment Type	A	ssessment Description	Outcome addressed		% of total	Assessment Date
Project	А	problem-based learning project based on real world scenarios.	1,2,3,4		40.00	n/a
Practical						
Assessment Type		Assessment Description	Outcome addressed		% of total	Assessment Date
Practical/Skills Evaluation		A series of programming exercises to complement the theory elements of the module.	1,2,3,4		20.00	n/a
No End of Module	e Form	nal Examination				•
Continuous Ass	essm	ent				
Assessment Type	Asse	essment Description	Outcome addressed			Assessment Date
Examination		xture of theory and/or practical assessments to reinforce learning ighout the semester.	1,2,3		40.00	n/a
Project						
Assessment Type	Ppe Assessment Description Outcome addressed			% of total	Assessment Date	
Project	Project A problem-based learning project based on real world scen		1,2,3		40.00	n/a
Practical						
Assessment Type		Assessment Description	Outcome addressed		% of total	Assessment Date
Practical/Skills Evaluation		A series of programming exercises to complement the theory elements of the module.	1,2,3		20.00	n/a

No End of Module Formal Examination



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	2.00
Laboratory	Every Week	2.00
Independent Learning Time	Every Week	5.00
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EEBEE_B	Bachelor of Engineering (Honours) in Biomedical Electronics	3	Mandatory
CW_EESYS_B	Bachelor of Engineering (Honours) in Electronic Engineering	3	Mandatory
CW_EEBEE_D	Bachelor of Engineering in Biomedical Electronics	3	Mandatory