Module Title:	Introduction to Psychology
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using Powerpoint slides with ongoing questions and discussion encouraged. ". 2. Tutorials: smaller group learning. 3. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions and in the tutorials, to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 4. E-Learning — It is envisaged that the module will be supported with on-line learning materials including discussion boards. 5. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world. D1 p8 p15 p23; D2 p3; D3 p1; D4 p 4; D5 p1 p4 p5 p6 p7 p19

Module Aim:	1. Promote an understanding of human behaviour 2. Understand many factors which effect behaviour and development

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Describe psychology and evaluate different psychological perspectives.
LO2	Describe and evaluate psychological research methods as they apply to evidence based practice.
LO3	Understand the debates in psychology as they relate to professional practice.
LO4	Discuss and analyse approaches to learning.

Pre-requisite learning	
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*	
No recommendations listed	
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*	
No requirements listed	

Module Content & Assessment

Indicative Content

Introduction to psychology
• What is psychology? • Biological perspective • Sociocultural perspective • Behaviourist perspective • Cognitive perspective • Psychodynamic • Evolutionary perspective • Humanistic perspective • Ethological theory and ecological theory

Psychology as a Science
Methods of research • Experimental method • Quantitative and qualitative research • Ethics in psychological research • Application of psychological research to evidence-based practice • The active role of children in research

Learning
• Behaviourist Approach • Classical conditioning, • Operant conditioning • Social learning theory • Practical application of learning theories - How children learn

Debates in Psychology
• Nature and Nurture • Critical and Sensitive Periods

Psychology and professional practice
The application of psychological theory to be embedded across all learning content with specific relevance to Aistear, Siolta and the First 5 and the UNCRC

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Written assignment, requiring evaluation of different psychological perspectives and debates and the application of theory to practice, independent research and reading including peer reviewed journal articles and evaluation of research evidence.	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Independent Learning	15 Weeks per Stage	6.73
	Total Hours	125.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
	Total Hours	1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWECE_B	[Bachelor of Education (Honours) in Early Childhood Education and Practice](#)	1	Mandatory
CW_HWECE_D	[Bachelor of Education in Early Childhood Education and Practice](#)	1	Mandatory

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