

CHLD C1704: Child Development

Module Title: : Child Development Language of Instruction: English Credits:: 5 NFQ Level: 6 Module Dilversite: 2 programme(s) Teaching & Learning Outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecture to the student, using PowerPoint sides with nogain questions and discussion encouraged. 2. Acky participate in the dass sessions to filed on the enternise of their own lives, the world around them and their professional practice. They will be encouraged to acky by participate in the dass sessions to filed on the enternise of their own lives, the world around them and their professional practices studies and recent reverse of both classic studies and recent research in psychology and the application of these studies in the real world Module Aim: 1. Develop knowledge of psychological, social and cultural factors on children's behaviour and development Los Explain and critically evaluate thoreise of cognitive development<		J			
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	No requirements listed				



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Indicative Content					
	t approaches to observe and analyse behavi al processes • Bronfenbrenner's ecological		evelopi	ment - impacts	of early
Biological, psychological and social in • Prenatal development • Socioemotional	fluences development - attachment, parenting • Fam	ily structures • 0	Care ou	itside the home	2
Developing a sense of self in a social c • Emotional development - social reference culture • Relating to others	ontext ing • Self-awareness: Self-concept and self	-esteem • Sex a	nd Ger	nder identity • E	Ethnicity and
Cognitive Development • Perception - visual, auditory, intermodal	Theory of mind Cognitive development t	heories			
Language Development Differences in communication, speech a 	nd language • Early language production • I	Developmental r	nilesto	nes in languag	e acquisition
Professional Practice All content will be linked to professional be	est practice guidance including such source	es as Aistear, Sio	olta and	d the First 5	
Assessment Breakdown			%		
Continuous Assessment			100.0	0%	
Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed		% of total	Assessment Date
Open-book Examination	n/a	1,2,3,4		100.00	n/a
		1			-
No Project					
No Practical					
No End of Module Formal Examination					

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type		Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	2.00	
Independent Learning Time	15 Weeks per Stage	6.73	
	Total Hours	125.00	
Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Independent Learning Time	15 Weeks per Stage	7.13	
Lecture	12 Weeks per Stage	1.50	
	Total Hours	125.00	

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_HWECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	2	Mandatory		
CW_HWECE_D	Bachelor of Education in Early Childhood Education and Practice	2	Mandatory		