

QUAL C2701: Sociological Perspectives on Contemporary Social Care Policy and Practice

Module Title:		Sociological Perspectives on Contemporary Social Care Policy and Practice	
Language of Instruction:		English	
Credits: 5			
NFQ Level: 6			
Module Delivered In		2 programme(s)	
Teaching & Learning Strategies:		This module will be taught through lectures, discussion, case-study, problem-based learning, and reading	
Module Aim:		To introduce key sociological theories of power and their relevance for understanding professional social care policy and practice. To examine sociological definitions and discussions of social groups and social issues of relevance to social care policy and practice.	

Learning C	Learning Outcomes				
On success	ful completion of this module the learner should be able to:				
LO1	Demonstrate an understanding of sociological interpretations and theories of power D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15				
Demonstrate an awareness of the ways power can operate within social care policy and practice D1: P8, P2 P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P 14, P15					
LO3	Demonstrate a sociological understanding of social groups and social issues of relevance to social care policy and practice D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15				
LO4	Demonstrate an ability to examine the power dimensions that impact upon social care professionals, particular social groups and social issues D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15				

Pre-requisite learning				
	Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.			
9384 SOCG C1701 Introduction to Social Policy for Social Care Practice		Introduction to Social Policy for Social Care Practice		
9470	SOCL C1701	Introduction to Sociology for Social Care Practice		
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed				
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.				
No requirements listed				

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Module Content & Assessment

Indicative Content

Sociological Theories of Power

Theories of power and their relevance to social care. Neoliberalism and privatisation vs welfarism and public service provision.

Managerialism and Professionalism in Social Care Regulation D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

Sociology of Health

The Social Context of Health; Sociological Perspectives of Health, Illness, & Wellbeing; Medicine, Healthcare, & Society. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

Sociology of Gender and Sexuality

Sociological Perspectives on Gender & Sexuality. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

Sociology of Race and Ethnicity

Sociological Definitions of Race & Ethnicity; Sociological Perspectives on Race, Racism, and Discrimination. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

Sociology of Deviance

Sociological Theories of Deviance, Criminalisation & Social Control.D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

Assessment Breakdown	%
Continuous Assessment	25.00%
End of Module Formal Examination	75.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15	1,2,3,4	25.00	n/a

П		
П	I N. B. C. H	
П	No Project	

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Summer Examination with discrete questions covering substantive topics addressed in the module D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15	1,2,3,4	75.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Tutorial	12 Weeks per Stage	1.00
Independent Learning Time	12 Weeks per Stage	6.42
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care	4	Mandatory
CW_HWPSC_D	Bachelor of Arts in Applied Social Studies in Professional Social Care	4	Mandatory