Module Title:	Supervised Professional Practice 1
Language of Instruction:	English

Credits:	30

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	T&L The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Case Studies – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.

Module Aim:	The aim of this subject is to: 1. Students of this module will be able to provide evidence of their application of the Social Care Workers Registration Board Standards of Proficiency for Social Care Workers in a social care practice context. 2. To prepare students for professional social care employment and to provide students with experience in the social care field 3. To identify and integrate theoretical frameworks necessary to inform social care practice 4. Support students to understand the importance of professional boundaries with service users within social care settings and be able to critically reflect on any associated challenges. 5. Promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Take responsibility and accountability for one's own actions to work within the legal, ethical, policy and knowledge of practice boundaries of the profession and apply cross modular knowledge and skills to their placement context D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 3 4 5 6 10 11 12 17 D3 2 5 6 7 9 10 13 14 D4 1 3 4 5 6 D5 1 2 3 4 6 7 13 14 19
LO2	Work from a human rights based approach with service users and colleagues and recognize the need for collaboration and teamwork and recording mechanisms. D1 1 2 3 5 7 8 9 10 11 12 13 14 15 16 17 19 21 23 D2 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 D3 7 15 D4 4 5 6 D5 1 2 3 8 9 10 11 12 13 15
LO3	Demonstrate professional level of verbal and written communication within placement context. D1 1 2 3 5 6 10 23 D2 1 2 3 4 5 6 7 8 9 13 14 15 16 17
LO4	Demonstrate a theoretical understanding of the social care standards of proficiency and provide a record from supervised professional practice placement of the application of the social care standards of proficiency in practice. D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 19
LO5	Critically reflect on their own professional practice and demonstrate evidence of ongoing continuing professional development and education D1 1 2 7 8 17 18 20 22 23 D3 5 11 D4 1 2 3 4 5 6 D5 1 13 16 17 19

Pre-requisite learning		
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*		
9384	SOCG C1701	Introduction to Social Policy for Social Care Practice
9470	SOCL C1701	Introduction to Sociology for Social Care Practice
9912	LAWS C1701	Safeguarding Children and Vulnerable Persons
9986	PRTC C2702	Supervised Professional Practice 1
10015	SAFE C1701	Health and Safety in Social Care Practice
10039	DEVL C1701	Lifespan Development and Individual Difference
10040		Introduction to Psychology
10043	COMM C1701	Communications Research and Study Skills
10052	MODL C1701	Professional Social Care Practice: Contexts, Models and Legal System
10054	PRAC C1701	Professional Social Care Theory and Practice
10250	SKLS	Creative Skills 1
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*		
No requirements listed		

Module Content & Assessment

Indicative Content
Professional Autonomy and Accountability Professional autonomy and accountability Role acquisition, service user needs and rights, service user confidentiality, consent, candor, disclosure, ethical practice D1 1 2 3 4 5 6 7 8 10 12 15 16 17 18 21 22 23
Communication, Collaborative Practices and Teamwork Relationship-based practice, behavior as communication, teamwork, report writing, client notes, FOI, data protection, confidentiality, whistleblowing D1 11 13 14 D2 1 2 4 6 7 8 11 12 13 14 15 17
Safety and Quality Decision making and professional choices, managing risk D1 9, 19 20 D3 5 7 9
Professional Development Supervision, reflective practice, self-care, personal values, CPD plan, challenges on placement D2 3 D4 1 2 3 4 5 6 D5 19
Professional Knowledge and Skills Human rights based approach, social justice, model of practice, advocacy interventions on placement, cross modular learning applied to field of practice in which they are undertaking their placement D5 1 2 3 4 6 8 9 10 11 12 13 14 15 17 18 19
Portfolio Writing Content, Presentation Style, Workload Management
Supervised Professional Practice Engaging in authentic practice as a supported participant. Ongoing work on social care proficiencies audit. Positive engagement in the supervisory process. D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Assessment Breakdown	%
Continuous Assessment	75.00%
Practical	25.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	• Portfolio – Students submit a portfolio of work demonstrating their knowledge and skills which have developed over the course of their placements. Included in the portfolio is: 1. Agency profile which captures D1 1 9 10 11 D5 14 2. Six reflections which measure D1 pr 1 3 5 6 8 10 20 22 23 D2 13 14 15 D4 4 5 D5 3 7 8 3. Portfolio must adhere to specific guidelines regarding presentation and the inclusion of specific documents D1 7 17 D4 1 2 3 5	1,2,3,4,5	50.00	n/a
Presentation	Presentation - D1 15 16 D3 1 2 3 4 5 6 8 10 15 D5 1 2 3 4 5 6 7 8 11 12 13 16	1,2,3,5	10.00	n/a
Project	Social Care Proficiencies Audit and Personal Learning Plan: D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 18 19	1,2,3,4,5	15.00	n/a
Practical/Skills Evaluation	Tripartite Meeting - At this stage in the programme, the achievement of "supported" level is considered adequate for progression to stage 3. Proficiencies captured include: D1 Pr 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 12 13 14 15 16 17 D3 1 6 9 12 15 D5 6 9 10 13 19	1,2,3,4,5	25.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecturer-Supervised Learning (Contact)	12 Weeks per Stage	1.67
Work - based Learning	12 Weeks per Stage	33.33
Independent Learning	15 Weeks per Stage	22.00
	Total Hours	750.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	3	Mandatory
CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	3	Mandatory

CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	3	Mandatory
CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	3	Mandatory