

# SERV C2701: Communitybased Social Care Services

| Module Title:                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Community-based Social Care Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
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| Language of Instruction:           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| Credits:                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| NFQ Level:                         | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| Module Delivered In                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 programme(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| Teaching & Learning<br>Strategies: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | • Lectures - communicating knowledge and ideas from the lecturer to the student. • Class<br>Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will<br>develop their analytical and communication skills. • Peer learning – moderated by the lecturer, students will<br>work in small groups, as 'teams' to work interdependently to profile community-based projects and present<br>to the class in a 'world-cafe' style teaching & learning exercise • Guest lectures – the module will be<br>complimented with selected guest lectures from industry to demonstrate how evidence informed practice<br>operates. • Self-Directed Independent Learning – the emphasis on independent learning will develop a<br>strong and autonomous work and learning practices. • E-Learning – It is envisaged that the module will be<br>supported with on-line learning materials to assist independent learning. |  |  |
| Module Aim:                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The aim of this module is to support learners develop an awareness of social care work within community based services contexts. Specifically, the module will consider social care work within the context of community-based projects including youth-work based and community development projects which are aimed at social participation and integration of citizens at risk of marginalized and isolation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| Learning Ou                        | utcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| On successf                        | ul completion of t                                                                                                                                                                                                                                                                                                                                                                                                                                                              | his module the learner should be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| LO1                                | Distinguish community-orientated (macro-practice) from individual or family (micro-practice) focused social care services. p,1, 23; D2. p.3, 4, 9, 12, 14; D3. p. 1, 2, 4, 6, 8, 15, D4. p.4, 6; D.5 p.1, 4, 7, 14)                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| LO2                                | Consider how principles of community-orientated practice operates within emerging community-based social care fields of practice i.e. youth-service and community development-based settings i.e. juvenile justice, addiction, homelessness, victin of intimate partner violence early-school leavers, aging, traveller, migrant and LGBT+ populations (D1. p.1, 23; D2. p.2, 3, 5, 9; D3. p.1, 2, 3, 4, 15 D 4. p.1, 6; D.5 p.1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| LO3                                | Critically reflect on the applicability of community orientated practice to placement-based practice learning or practice examples within contemporary debates relevant to service planning and delivery. (D1. p,1,6 8,15,17, 19; D2. p1,2 .3, 4,5 10, 12, 13; D3. p. 1,9, D4. p.4; D.5 p.1, 2,3,6,11,13, 14, 15)                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| LO4                                | Demonstrate the ability to gather and use information to effectively plan and deliver community based social care services in line with relevant environmental and governance structures. (D1. p 8; D2. p1,2 .3, 4, 10, 12, ; D3. p. 1, 6, 8, 9, D4. p.4; D.5 p.1, 2,3,6,11,13, 15)                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| Pre-requisit                       | e learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |

| <i>Module Recommendations</i><br>This is prior learning (or a practical skill) that is recommended before enrolment in this module.         |                                                                                    |                                              |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------|--|--|--|--|
| 10052                                                                                                                                       | 52 MODL C1701 Professional Social Care Practice: Contexts, Models and Legal System |                                              |  |  |  |  |
| 10054                                                                                                                                       | PRAC C1701                                                                         | Professional Social Care Theory and Practice |  |  |  |  |
| <i>Incompatible Modules</i><br>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |                                                                                    |                                              |  |  |  |  |
| No incompatible modules listed                                                                                                              |                                                                                    |                                              |  |  |  |  |
| Co-requisite Modules                                                                                                                        |                                                                                    |                                              |  |  |  |  |
| No Co-requisite modules listed                                                                                                              |                                                                                    |                                              |  |  |  |  |
| <b>Requirements</b><br>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.          |                                                                                    |                                              |  |  |  |  |
| No requirements listed                                                                                                                      |                                                                                    |                                              |  |  |  |  |



# SERV C2701: Community-based Social Care Services

%

100.00%

## **Module Content & Assessment**

## Indicative Content

#### Community orientated practice

Defining 'community', community work and community development Distinguishing features of macro/community orientated practice Models of macro practice - community development, youth work, social pedagogy, social action theory. Macro level relationships in service delivery (D1. p,1, 23; D2. p.3, 4, 9, 12, 14; D3. p. 1, 2, 4, 6, 8, 15, D4. p.4; D.5 p.1, 4, 7, 14)

#### Community-orientated services

Creative community initiatives; Diversion projects, Local development companies, Family Resource Centres, addiction services, homeless services, school & youth work-based projects for ageing, traveller, migrant and LGBT+ populations (D1. p.1, 23; D2. p.3, 4, 5, 9; D3. p.1, 2, 3, 4, 15 D 4. p.1; D.5 p.1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19)

## **Community Work Values and Standards**

Standards of community based work, human rights based approach, social justice, participation, empowerment, equality, anti-discrimination, Collectivity. Critical consideration of governance structures; (funding, resource allocation, neoliberalism, managerialism, marketisation) (D1. p. 1, 2, 3, 6, 8, 9, 19; D2. p.1, 10, 14, 15, 16; D3. p. 6, 9, 12; D5. p. 1. 2, 3. 5. 6, 14, 15)

#### Practice reflection

Apply the concept of macro practice to placement-based learning acquired in the first semester. (D1. p. 1, 2, 3, 23; D2. p.3, 4; D3. p.15 D4. p. 1, 2, 3; 6; D.5 p.1, 4, 6, 7, 13, 14, 19)

### Assessment Breakdown

Project

| Continuous Assessment |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |               |                    |  |  |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------|--------------------|--|--|
| Assessment<br>Type    | Assessment Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |  |
| Case<br>Studies       | This in class test will demonstrate the student's ability to critically reflect on case studies provided/practice experienced during placement using concepts associated with community 'orientated' practice. (D1. p, 1,2,3,23; D2. p.3,4,9,12,14; D3. p.1,2,4,6,8,15, D4. p.1,2,4,6; D.5 p.1,4,6,7,13,14,19)                                                                                                                                                                                                   | 1,3                  | 40.00         | n/a                |  |  |
| Project               | This individual, paired or small group project will demonstrate the student's understanding of the principles of community based practice and its application to community orientated social care service provision for a marginalized service user group. Infomation will be shared with the rest of the class through 'world cafe' style session (D1. p.1, 23; D2. p.2, 3, 4, 5, 6, 7, 8, 9, 12, 14; D3. p. 1, 2, 3, 4, 6, 8, 9, 15, D4. p.1, 4, 6; D.5 p. 1, 2, 3, 4, 5, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19) | 1,2,4                | 60.00         | n/a                |  |  |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## SERV C2701: Communitybased Social Care Services

# Module Workload

| Workload: Full Time       |                       |                                       |  |  |  |
|---------------------------|-----------------------|---------------------------------------|--|--|--|
| Workload Type             | Frequency             | Average Weekly<br>Learner<br>Workload |  |  |  |
| Lecture                   | 15 Weeks<br>per Stage | 2.00                                  |  |  |  |
| Tutorial                  | 15 Weeks<br>per Stage | 1.00                                  |  |  |  |
| Independent Learning Time | 15 Weeks<br>per Stage | 5.33                                  |  |  |  |
|                           | Total Hours           | 125.00                                |  |  |  |

# Module Delivered In

| Programme Code | Programme                                                                        | Semester | Delivery  |  |  |
|----------------|----------------------------------------------------------------------------------|----------|-----------|--|--|
| CW_HWPSC_B     | Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care | 4        | Mandatory |  |  |
| CW_HWPSC_D     | Bachelor of Arts in Applied Social Studies in Professional Social Care           | 4        | Mandatory |  |  |