

<b>Module Title:</b>	Health and Safety in Social Care Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures to teach key concepts of health and safety in social care contexts; Case studies-Students will collaborate in small teams to work independently on key health and safety issues. Class discussions & debates- will actively engage students analysis and facilitate deeper learning of the content; Group work with collaborative and Peer learning- students will be engaged in active group work and enquiry through project based learning. Guest Lecture- Key Speakers to highlight specific issues pertinent to health and safety in social care practice. D1- Pr 2,3,5,8,9,18,20, D2-Pr 1,3,4,12,13. D3- Pr 1,7,10,12,13,14. D4- Pr 1,2,4,. D5-Pr 1,4, 8,11,15,19
<b>Module Aim:</b>	To highlight the importance of health and safety in social care practice.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Understand key aspects of health and safety in a social care work environment and identify their role in prioritising the safety of both the service user and those involved in their care. D1- Pr. 1,2,3,6,7,9,14,17,18,19,20 D2-Pr 13,14,15 D3, Pr.12,13,14 D4-Pr 1,2,3,4 D5-Pr 1,2,4,11,19
LO2	Outline how health is protected in social care settings. D1- Pr. 2,3,5,6,7,9,10,17,19,20,23 D2-Pr 1,3,4,9,12,17 D3- Pr.1,5,6,7,10,12,13,14,15 D4-Pr 2,3,5 D5- Pr.1,4,5,6,8,11,15
LO3	Understand key aspects of food safety and hygiene in a social care work environment. D1- Pr. 2,3,5,6,7,9,10,17,19,20,23 D2- Pr 1,3,4,9,12,17 D3-Pr.1,5,6,7,10,12,13,14,15 D4-Pr 2,3,5 D5- Pr.1,4,5,6,8,11,15
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

**Topic: Health protection/ ill health prevention.**

Protecting health: Introduction to common infections, management and prevention of infection. Methods of transmission - The stages in the chain of infection for infection prevention. Immunisations. HIQA guidelines for residential care. D1- Pr. 2,3,5,6,7,9,10,17,19,20,23 D2-Pr 1,3,4,7,9,12,17 D3-Pr.1,5,6,7,10,12,13,14,15 D4-Pr 2,3,5 D5- Pr.1,4,5,6,8,11,15

**Topic: Understand key aspects of health and safety in social care**

Safety, Health and Welfare at Work Act 2005 and the duties of employees and employers in social care; Role of Health and Safety Authority in social care settings, Identify risk factors in relation to safety, hazard identification and risk assessment in the social care setting; Fire risks; The fire triangle; causes & prevention; Emergency procedures: Occupational Health and Stress Related Work; Medication Management. D1- Pr. 1,2,3,6,7,9,14,17,18,19,20 D2-Pr 13,14,15 D3, Pr.4, 10,12,13,14 D4-Pr 1,2,3,4 D5-Pr 1,2,4,11,19

**Food safety and hygiene in a social care environments**

Food borne disease, storage of food, personal hygiene of the person, preparation and cooking/serving food; Adherence to principles of Hazard analysis critical control point in food processing operations (HACCP) D1- Pr. 2,3,5,6,7,9,10,17,19,20,23 D2-Pr 1,3,4,9,12,17 D3-Pr.1,5,6,7,10,12,13,14,15 D4-Pr 2,3,5 D5- Pr.1,4,5,6,8,11,15

Assessment Breakdown	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Group Project: Students will need to be able to locate health and safety legislation and understand the process of carrying out a care plan for clients to address the health and safety issues and conduct a risk assessment in a hypothetical social care setting D1- Pr. 1,2,3,5,6,7,9,10,14,17,18,19,20,23 D2-Pr 1,3,4,7,9,12,13,14,15,17 D3-Pr.1,4,5,6,7,10,12,13,14,15 D4-Pr 1,2,3,4,5 D5- Pr.1,2,4,5,6,8,11,15,19.	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	5.13
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	<a href="#">Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care</a>	2	Mandatory
CW_HWPSC_D	<a href="#">Bachelor of Arts in Applied Social Studies in Professional Social Care</a>	2	Mandatory