

Module Title:	Play-based Pedagogy
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Lecture. Presentation. Discussion. Case Study. collaboration and Group Activities. Observation and Analysis of Video clips. Guest Speaker. Reflection. Enquiry based learning. Feedback on learning activities.
Module Aim:	This module aims to encourage learners to know, understand and reflect on the role of play in the ongoing learning and development of babies, toddlers and young children. Learners come to understand the importance of observation, interactions, language and dispositions in supporting play activities. Play activities will be investigated in a simulated practice setting in preparation for Supervised Practice, all in the context of Aistear and Siolta.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Outline the history of play as theory and practice.
LO2	Explain the role of observation, interactions, language, and dispositions in supporting play activities.
LO3	Discuss the role of EC Educators, parents, and others in support of play.
LO4	Prepare an appropriate environment for babies, toddlers, and young children in line with Aistear and Siolta

Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

History of Play: theory and practice

• The Right to Play • Characteristics and Features of Play • Dewey, Froebel, Elkind, • A playful childhood • Outdoor Play – Margaret MacMillan • Paul Ramchandani - PEDAL

Observation, interactions, language, and dispositions

• Classifications of play, Hutt's Taxonomy of play • Different types of play – observing and identifying. • The role of the educator in developing a pedagogy of play • The role of interaction – a pedagogy of listening for the 100 languages of children. • The role of language in supporting play and the development of dispositions. • Sharing with parents and others the role and possibilities of play for their children

Preparing environments that support play

• Environments that support the play of babies – the secure base • The influence of Reggio Emilia and Te Whariki in supporting play • Freedom, movement, materials and activities indoors and outdoors • Supporting the development of pretend and social play with Young Children • Being Playful – the adult learners devising and playing with materials and activities – leading to reflection • The use of observation (using video clips) to come to an understanding of play.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Presentation	The learner will identify an aspect of play, give a rationale for its selection and prepare an analysis of it, this will be linked to the preparation of a play activity which will be presented to a small group and a reflection will be written later.	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
Total Hours		125.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	1.50
Independent Learning Time	15 Weeks per Stage	7.13
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	2	Mandatory
CW_HWECE_D	Bachelor of Education in Early Childhood Education and Practice	2	Mandatory