

# WKPL C3G05: Work Placement

Module Title:	Work Placement	
Credits:	30	
NFQ Level:	7	
Module Delivered In	3 programme(s)	
Teaching & Learning Strategies:	This work placement is based on experiential learning. The student is given an opportunity to work alongside professionals in a "real- world" setting and observe the skills required in practice. The releval academic programme board will appoint a "placement officer" while the employer appoints an "industrial mentor". A work programme will be agreed between the placement supervisor and the industrial mentor consultation with the student. The industrial mentor will monitor the student's progress by maintaining regular contact with the student throughout the period of work placement. The placement supervisor will liaise with the student and the industrial mentor on a regular basis. All students going on work placeme must abide with IT Carlow's latest policies related to work placement.	al rin II
Module Aim:	The aim of the module is to introduce students to the practical world of the industry, to allow them gain valuable, relevant work experience and to develop the commitment, skills, knowledge, and competenci required to perform as professionals in professional and management roles in industry.	es

Learning Ou	Learning Outcomes		
On successf	ul completion of this module the learner should be able to:		
LO1	Research and source a work placement with a suitable organization		
LO2 Apply the knowledge and competencies gained during their studies to function within a professional work environme of a team			
LO3	Demonstrate commitment, initiative and professionalism whilst interacting with their employer, work colleagues and clients		
LO4	Record, reflect on, analyze and report on the learning experience from the work placement		
LO5	Research and submit a Research Project		

### Pre-requisite learning

#### Module Recommendations

This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

#### Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

## Co-requisite Modules

No Co-requisite modules listed

### Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

1) The work placement must be approved by the Programme Placement Supervisor before commencement. 2) The Employer's consent to act as Industrial Mentor must be provided in writing before commencement of the work placement. 3) The work to be performed under the work placement must be of a technical or managerial nature relevant to the Programme.4) The work placement will normally last for a period of not less than 5 months.

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### **Module Content & Assessment**

#### Indicative Content

#### **Employment Application Process**

Researching job prospects; Exploiting and recognizing the importance of contacts Recognizing personal experience as valuable to potential employers

#### **Evaluating potential employers**

Sources - where can this information be found

#### Interview skills

Preparation, Practice, Video analysis, Professional Evaluation - Careers Office

### CV preparation,

How to sell skills quickly and concisely, letter of introduction

#### Personal Development

Application of knowledge and competencies gained from previous studies. Undertaking allocated work tasks in a committed and professional manner. Active participation in assisting with the solution of workplace problems. Functioning in a variety of roles within teams. Communicating in a professional manner.

#### **Record Learning**

Record on going Learning on a daily/weekly basis as it occurs during work placement. (Logbook)

#### Reflection

Present evidence of reflection of learning and experience gained through work placement. (Presentation and Written report)

Assessment Breakdown	%	
Continuous Assessment	100.00%	

#### **Special Regulation**

1) Advanced entry students who are not registered for the Work Placement module will be required to document and verify their experience at technical or managerial level and submit the critical review report & presentation. 2) If a student is unable to undertake the Work Placement, they will be required to undertake a research project and prepare a 6,000-word report & presentation thereon. The project shall be outlined by the Module tutor. The Project will be based on a New Build or Retro Fit Building. The student will be required to include topics such as: Relevant Building Regulations, Revit, BIM, Cubit, BOQ, Work Schedules, Gantt charts, WBS Health and Safety Plan, Site Layout, all Documentation, Materials research, selection and justify selected materials, Planning permissions, environmental issues and regulations. A full written report on the Project from inception to completion.

Continuous A	Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Written Report	Research and source a work placement with a suitable organization. Prepare a 600 word report outlining the work they will be performing and demonstrate how this will improve their professional knowledge and competencies.	1,2	5.00	n/a	
Reflective Journal	Each student to maintain a log book of the placement experience on Blackboard on a weekly basis. This must be in the template provided on Blackboard and must be downloaded and printed on a weekly basis (to prevent data loss due to Blackboard failure). Submit the complete log in hard copy on or before the date opposite. The log book should include: • A professional competency based diary • A reflection on your role & what you have learned from the week • Identification of gaps in the student's knowledge / skills relating to the work • Identification of resources to address the knowledge / skill gap • An account of the student's attempt to overcome the knowledge / skill def	2,3,4	15.00	n/a	
Performance Evaluation	A report compiled by the IT Carlow placement supervisor and the industrial mentor confirming the student's attendance, commitment and initiative whilst outlining the student's performance for the duration of the work placement.	2,3,4	20.00	n/a	
Written Report	Submit a 1,500-word Critical Review report describing student involvement in a project or projects during the placement, which critically appraises the project/s together with an outline of the lessons learned, whilst demonstrating the competencies achieved in observing, assessing, evaluating, and reporting on processes observed during the placement. Marks for the Performance Evaluation & Logbook reports may be reviewed where an overwhelming case is presented in the Critical Review. The Critical Review will be marked on: Written and graphic communication, professional organization and presentation, review, reflective thought, and problem solving, learning from experience gained.	2,3,4	40.00	n/a	
Presentation	The student is required to make an oral presentation about their experience of the work placement. The content of the presentation will reflect the content of the written report.	1,2,3,4	10.00	n/a	
Written Report	Students must research and submit a 2,000 word Research Project in the format outlined by Module Tutor	2,3,5	10.00	n/a	

1	No Practical
	No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Tutorial	Per Semester	0.40
Placement	Per Semester	32.76
Assignment	Per Semester	0.40
	Total Hours	839.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CMOPT_B	Bachelor of Science (Honours) in Construction Management	6	Mandatory
CW_CMQSU_B	Bachelor of Science (Honours) in Quantity Surveying	6	Mandatory
CW_CMBSE_D	Bachelor of Science in Construction Management	6	Mandatory