

AUTO H2004: Mechatronics 4

Module Title:			Mechatronics 4		
Language of	f Instruction	1:	English		
Credits:		5			
NFQ Level:		6			
Module Deliv	vered In		2 programme(s)		
Module Aim	:		The aim of this module is to provide the students with the knowledge to design, build and analyse hydraulic and electromechanical systems typically used in industry.		
Learning Ou	itcomes				
On successfu	ul completion	n of th	nis module the learner should be able to:		
LO1	Examine a	nd an	alyse Hydraulic systems		
LO2	Describe the operation of AC Motors understanding their specific starting characteristics, efficiencies, speed control and testing.				
LO3	Construct basic PLC programs, understand Inputs, Outputs, CPU and control strategies, employing timers/counters in typic industrial programming scenarios (filling systems, production lines) recognising sinking and sourcing output control cards a their application.				
LO4	Program ar	nd rur	n a motor using a Variable Speed Drive (VSD) in the Lab.		
Pre-requisite	e learning				
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
No requirements listed					



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Module Content & Assessment

Indicative Content

Hydraulics

Pump selection and calculation of pressure and flow Construction and analysis of hydraulic circuits for particular applications. Filtration and design of Offline filtration loops, with filter sizing and efficiency. Design of hydraulic power packs, including tank, frame, pump position, valve sub plate mounting, heating and cooling circuits.

AC Motors

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Induction Motors and their operation Torque-load curves and starting characteristics. Methods of starting DOL, Star/Delta, Soft Starters, VSD Calculation of motor size and consideration of energy use over its lifetime in selection of motor types, Eff1, Eff2...

Variable Speed Drives

VSDs basic design and function Application of VSD on variable torque loads and potential energy saving of using VSDs on fans, pumps and payback.

Basic PLC programming

Input and Output control cards, connection strategies, sinking & sourcing cards, programming methods (statement list, Ladder logic, SFC) programming offline and compiling to Run, error checks and basic control of simulated plant.

Assessment Breakdown	%
Continuous Assessment	50.00%
Project	25.00%
Practical	25.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Examination	In class assessment	1,2,3	15.00	Week 7	
Short Answer Questions	Online quizzes on various topics covered	1,2,3	20.00	Every Second Week	
Examination	In class assessment	1,2,3,4	15.00	Sem 1 End	

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Specified mechatronic project	3	25.00	Week 9

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Series of computer based and laboratory based labs	1,2,3,4	25.00	Every Second Week
No End of Module Formal E	xamination			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type		Average Weekly Learner Workload		
Lecture	12 Weeks per Stage	2.00		
Laboratory	12 Weeks per Stage	3.00		
Independent Learning	15 Weeks per Stage	4.33		
	Total Hours	125.00		

Module Delivered In				
Programme Code	Programme	Semester	Delivery	
CW_EMMEC_B	Bachelor of Engineering (Honours) in Mechanical Engineering	4	Mandatory	
CW_EEMEC_D	Bachelor of Engineering in Mechanical Engineering	4	Mandatory	