| Module Title: | EU Aviation Policy |
|---|---|
| Language of Instruction: | English |

| Credits: | 5 |
|---|---|

| NFQ Level: | 7 |
|---|---|

| Module Delivered In | 2 programme(s) |
|---|---|

| Teaching & Learning Strategies: | A combination of methods will be used - lectures, online, structured class discussion, video. Online delivery will vve supported by blackboard collaborate |
|---|---|

| Module Aim: | The module will examine the impact of EU policy on both the air and surface transport sectors using data from a number of EU member states. It will also examine the changes that have taken place from a business and consumer perspective and highlight social /employment issues which have emerged in the sector over the last twenty years. |
|---|---|

| Learning Outcomes |
|---|
| *On successful completion of this module the learner should be able to:* |

| LO1 | Recognise relevant EU structures and have a knowledge of their relevance |
|---|---|
| LO2 | Critique EU legislation with a particular emphasis on aviation transport |
| LO3 | Have the ability to criticall assess current EU policy with respect to competition |
| LO4 | Assess the impact of liberalisation on employment conditions as they relate to the aviation sector |

| Pre-requisite learning |
|---|
| ***Module Recommendations***<br>*This is prior learning (or a practical skill) that is recommended before enrolment in this module.* |
| No recommendations listed |
| ***Incompatible Modules***<br>*These are modules which have learning outcomes that are too similar to the learning outcomes of this module.* |
| No incompatible modules listed |
| ***Co-requisite Modules*** |
| No Co-requisite modules listed |
| ***Requirements***<br>*This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.* |
| No requirements listed |

## Module Content & Assessment

| Indicative Content |
| --- |
| **EU Structure**<br>General: The Role of The EU Parliament; The Role of The EU Commission; The Role of EU Council of Ministers; |
| **EU Social Dialogue**<br>EU Social Dialogue |
| **Air Transport**<br>The Legislative Framework Liberalisation, De-Regulation, and Privatisation - Air Transport Safety Regulation - EASA Economic Regulation Airports - Airport Charges, Ground Handling, Slots Passenger Rights |

| Assessment Breakdown | % |
| --- | --- |
| Continuous Assessment | 100.00% |

| Continuous Assessment | | | | |
| --- | --- | --- | --- | --- |
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Essay | 5000 word assignment assessing all learning outcomes of teh module | 1,2,3,4 | 100.00 | n/a |

| No Project |
| --- |

| No Practical |
| --- |

| No End of Module Formal Examination |
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**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

## Module Workload

**Workload: Full Time**

| Workload Type | Frequency | Average Weekly Learner Workload |
|---|---|---|
| Lecture | 12 Weeks per Stage | 4.00 |
| Independent Learning Time | 15 Weeks per Stage | 5.13 |
| | Total Hours | 125.00 |

**Workload: Part Time**

| Workload Type | Frequency | Average Weekly Learner Workload |
|---|---|---|
| Lecture | Per Semester | 0.64 |
| Independent Learning Time | Per Semester | 3.16 |
| Work - based Learning | Per Semester | 1.20 |
| | Total Hours | 125.00 |

## Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|---|---|---|---|
| CW_BSFOP_D | [Bachelor of Science in Flight Operations](#) | 3 | Mandatory |
| CW_EEPLT_D | [Bachelor of Science in Pilot Studies](#) | 6 | Mandatory |

| Discussion Note: | Given approval for new version of program: CW_EEPLT_D |
|---|---|