

# ADMN C4G02: Construction Administration 2

University					
Module Title:		Construction Administration 2			
Language of Instruction:		English			
Credits:	5				
NFQ Level:	8				
Module Deli	vered In	1 programme(s)			
Teaching & Strategies:	Learning	Lectures Projects Practicals Private study			
Module Aim:		The aims of the subject are: (1) to develop a greater knowledge of the principles and practice of environmental management within the construction industry (2) to develop a greater understanding of sustainability options for construction projects (3) to develop a greater understanding of the impact of who life cycle analysis within construction (4) to gain a better appreciation of diversity, inclusion and teamwork with the construction sector.			
Learning Ou	ıtcomes				
On successf	ul completion of	this module the learner should be able to:			
LO1	demonstrate k	nowledge of the environmental impacts on construction			
LO2	demonstrate k	nowledge of the sustainability and whole life cycle issues that affect the construction industry			
LO3	demonstrate knowledge of areas such as diversity, inclusion and teamwork with in the construction industry				
Pre-requisite learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompat	No incompatible modules listed				
Co-requisite Modules					
No Co-requi	No Co-requisite modules listed				

**Requirements**This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



## ADMN C4G02: Construction Administration 2

### **Module Content & Assessment**

#### **Indicative Content**

#### (1) Environmental Management

(a) Iso 14001 Environmental management systems (b) Environmental impacts on construction (c) Environmental impact assessment (d) Waste management

#### (2) Sustainability

(a) Sustainable development (b) Sustainability in design, technology and construction (c) renewable energy options (d) BREEAM and LEED assessment

#### (3) Life cycle/whole life cycle analysis

(a)whole life cycle analysis (b) life cycle costing (c) end of life use (d) value engineering (e) corporate social responsibility

(4) Diversity, Inclusion & Teamwork
(a) Understanding the role of team members (b) Appointing the project team (c) Relationships and communication with team members (d) Supply chain management (e) Accountability and responsibility

Assessment Breakdown	%
Continuous Assessment	20.00%
Project	40.00%
End of Module Formal Examination	40.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	n/a	1,2,3	20.00	n/a

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	n/a	1,2,3	40.00	n/a	

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	4.00
Independent Learning Time	12 Weeks per Stage	8.00
	Total Hours	144.00

Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	1.85	
Independent Learning Time	Every Week	5.75	
	Total Hours	7.60	

### Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CMOPT_B	Bachelor of Science (Honours) in Construction Management	8	Mandatory