

# TECH C1507: Domestic Technology and Structural Appreciation 1

|          | Domestic Technology and Structural Appreciation 1  |
|----------|--|
| ruction: | English  |
| 5        |  |
| 6        |  |
| l In     | 3 programme(s)   |
| ning     | Lectures, Practical's, Private study   |
|          | The aims of the module are: (1) to provide students with a knowledge of the techniques, methods and practices used in the construction of buildings; (2) To introduce students to the concept of sustainable building; (3) To give students a basic introduction to some aspects of structural design and an appreciation of what is involved. |
|          | 5<br>  6   |

| Learning Outcomes  |   |  |  |  |
|--|---|--|--|--|
| On successful completion of this module the learner should be able to: |   |  |  |  |
| LO1  | to apply the methodologies used for setting out buildings on site and to illustrate how the foundations for buildings are constructed   |  |  |  |
| LO2  | to describe and illustrate how the walls, roofs and ground floors of buildings are constructed on site and off site and how the internal space in buildings is divided by partitions and floors                                 |  |  |  |
| LO3  | Demonstrate a knowledge and understanding of force on structures, their units and their application to loads, load types, stress, strain, load paths including evaluating the resolution of forces.                             |  |  |  |
| LO4  | Demonstrate a knowledge of structural form and uses within structure - columns, beams, walls and foundations, a knowledge of Rules of Thumb regarding sizing of elements of construction projects                               |  |  |  |
| LO5  | To select building materials new and existing that do not damage the environment, to understand health and safety issues on site and have an awareness of current legislation and building regulations in construction methods. |  |  |  |

# Pre-requisite learning

**Module Recommendations**This is prior learning (or a practical skill) that is recommended before enrolment in this module.

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

## Co-requisite Modules

No Co-requisite modules listed

**Requirements**This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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# **Module Content & Assessment**

## **Indicative Content**

## **Building General**

. (a) Need for buildings, (b) functions of buildings,(c) Building Regulations and Standards. (nZEB, Passive House), (d) material selection and properties

#### **Building Sites**

(a) Site conditions, (b) preliminaries, (c) services supply, (d) site drainage, (e) site works and building sequences (f) site safety/plant, (g) Temporary supports/shoring, (h) Scaffolding, (j) Demolition.

#### Substructure

(a) Soil types, (b) Foundations, types, and choice, (c) setting out, (d) below ground wall construction, (e) Ground floor construction and types, (f) Basements, (g) materials

#### SHIInite

(a) SI Units (b) Magnitude of SI Units (c) Compatibility of SI Units (d) mathematical expressions for use in calculations

## Practical/Lab Work

(a) Building practice: setting out shallow/ deep strip foundations, masonry walling, roofs and floors. (b) Materials handling and storage (c) Site safety. (d) Site visit to housing site

| Assessment Breakdown             | %      |
|----------------------------------|--------|
| Continuous Assessment            | 15.00% |
| Project                          | 40.00% |
| End of Module Formal Examination | 45.00% |

| Continuous Assessment |                        |                      |               |                    |
|-----------------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type       | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Case Studies          | n/a                    | 1,2,3                | 15.00         | n/a                |

| Project         |                        |                      |               |                    |
|-----------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Project         | n/a                    | 2,4,5                | 40.00         | n/a                |

No Practical

| End of Module Formal Examination |                        |                      |               |                 |
|----------------------------------|------------------------|----------------------|---------------|-----------------|
| Assessment Type                  | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment Date |
| Formal Exam                      | n/a                    | 1,2,3,4,5            | 45.00         | End-of-Semester |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

| Workload: Full Time     |               |                                    |
|-------------------------|---------------|------------------------------------|
| Workload Type           | Frequency     | Average Weekly<br>Learner Workload |
| Lecture                 | Every<br>Week | 5.00                               |
| Estimated Learner Hours | Every<br>Week | 5.00                               |
|                         | Total Hours   | 10.00                              |

# Module Delivered In

| Programme Code | Programme  | Semester | Delivery  |
|----------------|--|----------|-----------|
| CW_CMOPT_B     | Bachelor of Science (Honours) in Construction Management | 1        | Mandatory |
| CW_CMQSU_B     | Bachelor of Science (Honours) in Quantity Surveying      | 1        | Mandatory |
| CW_CMBSE_D     | Bachelor of Science in Construction Management           | 1        | Mandatory |