

DISS: Design Dissertation

| Module Title: | | | Design Dissertation | | | |
|--|---|----------------------------|---|--|--|--|
| Language of Instruction: | | n: | English | | | |
| | | | | | | |
| Credits: | | 5 | | | | |
| NFQ Level: | | 8 | | | | |
| Module Deli | vered In | | 1 programme(s) | | | |
| Teaching & Learning Teaching project identified in the second identified in | | | Teaching varies from lectures, demonstrations, proproject crits and presentations. Students present t dissertation project. The presentation / crits provid fellow classmates. Students submit work and rece environment supports project-based learning to as level in the context of an academic research disse provide the students with examples of best practic appraise the building visited on the technical study specialist building interventions and the latest and building industry. | g varies from lectures, demonstrations, presentations, one-to-one practical reviews/tutorials and rits and presentations. Students present their work to their peer group at various stages in the ion project. The presentation / crits provide students with direct feedback from teaching staff and assmates. Students submit work and receive marked up feedback from tutors. The studio nent supports project-based learning to assist students to develop research skills to an advanced he context of an academic research dissertation. The technical study trip in semester 2 is used to the students with examples of best practice in real-life scenarios. Students to experience and witness to building interventions and the latest and advanced technical/technological innovations within in the industry. | | |
| Module Aim: 1. To c and ar Marks Archite critical the fiel develo written test the support tables, | | | 1. To create an academic and technical document and architectural technology. The dissertation is lin Marks are allocated in both modules. 2. The know Architectural Technology to apply and extend their critically analyse and evaluate technical/technolog the field of Architectural Technology 3. To demons development work and to gain experience at mana written and verbal communication skills for an aca test the dissertation proposals in either one the stu support your research investigations, students sho tables, charts, graphs, statistics, drawings, sketcher | eate an academic and technical document that is referenced and focused on the built environment itectural technology. The dissertation is linked to the Studio 4 semester 1 and Studio 4 semester 2. re allocated in both modules. 2. The knowledge of research methods appropriate in the practice of tural Technology to apply and extend their research knowledge and skills learned in the course to analyse and evaluate technical/technological design solutions to address specific issues related to of Architectural Technology 3. To demonstrate their ability to carry out independent research and ment work and to gain experience at managing a substantive piece of research work. 4. To develop ind verbal communication skills for an academic research document. 5. Students should link and dissertation proposals in either one the studio projects Studio 4 semester 1 Studio 4 semester 2. To your research investigations, students should test any findings/ observations by using calculations, harts, graphs, statistics, drawings, sketches, and technical details. | | |
| Learning Ou | itcomes | | | | | |
| On successfu | ul completio | n of th | is module the learner should be able to: | | | |
| LO1 | The ability to synthesize and integrate complex information in a precise and coherent manner to produce a technical report of professional standards | | | | | |
| LO2 | To undertake systematic research and critical evaluation of the body of available technical information and evidence on a chosen subject to substantial depth. | | | | | |
| LO3 | To search | , selec | t and critically assess literature and material releva | nt to a chosen area; | | |
| LO4 to communicate effectively manner; to demonstrate a of the chosen subject mat | | nicate o demo sen su | effectively in writing a programme of work and, oral onstrate ability to exercise judgment, independent th bject matter, and the principles being applied to de | y in writing a programme of work and, orally defend the research in a logical, precise and coherent bility to exercise judgment, independent thought, initiative, intellectual achievement, understanding ter, and the principles being applied to develop. | | |
| LO5 | Students should link and test your dissertation proposals in either one the studio projects Studio 4 semester 1 Studio 4 semester 2. To support your research investigations, students should test any findings/ observations by using calculations, tables, charts, graphs, statistics, drawings, sketches, and technical details. | | | | | |
| Pre-requisite | e learning | | | | | |
| Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | | | | | |
| No recommendations listed | | | | | | |
| Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | | | | |
| No incompatible modules listed | | | | | | |
| Co-requisite Modules | | | | | | |
| 10506 | | | PRAC | Studio 4a | | |
| 10508 | | | PRAC | Studio 4b | | |
| Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | | | | |
| No requirements listed | | | | | | |



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Module Content & Assessment

Indicative Content

Dissertation overview

The aim of this dissertation is to produce a balanced academic discussion in well organised dissertation / technical report of up to 8000 words. The student is required to demonstrate her/his understanding & ability to analyse, reflect upon, synthesise, and discuss a specific topic/ subject/ technology associated with technical architectural design & the wider built environment in an academic context. The subject should be agreed with the course tutors. Choose a topic that enhances the built environment & that you are interested in. The chosen subject can be analysed from a variety of viewpoints including architectural positions, regulatory influences, technical & technological considerations, or influential projects to develop it into a well-illustrated technical design dissertation, containing the following elements: • Literature review. • Use of internal and external resources. • Research element. • Theoretical & technical analysis. • Validation of new and emerging techniques that have been researched. • Interpretation of results.

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 10.00% |
| Project | 90.00% |

| Continuous Assessment | | | | |
|-----------------------|--|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Presentation | Dissertation development: Literature Review & presentation of information and progress to the students peer group. | 1,2,3,4 | 5.00 | Sem 1 End |
| Presentation | Dissertation development: Conclusions final draft & presentation of information and progress to the students peer group. | 1,2,3,4,5 | 5.00 | Sem 2 End |

| Project | | | | |
|--------------------|---|----------------------|---------------|---------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | The aim of this dissertation is to produce a balanced academic discussion in well organised dissertation / technical report of up to 8000 words. The student is required to demonstrate her/his understanding & ability to analyse, reflect upon, synthesise, and discuss a specific topic/ subject/ technology associated with technical architectural design & the wider built environment in an academic context. The subject should be agreed with the course tutors. | 1,2,3,4,5 | 90.00 | End-of- Semester |
| | | | | |

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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| Module Workload | | |
|------------------------------|-----------------------|---------------------------------------|
| | | |
| Workload: Full Time | | |
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecturer Supervised Learning | 12 Weeks per Stage | 4.00 |
| Independent Learning Time | 12 Weeks per Stage | 6.42 |
| | Total Hours | 125.00 |
| | | |

| Module Delivered In | | | | |
|---------------------|---|----------|-----------|--|
| Programme Code | Programme | Semester | Delivery | |
| CW_CMARC_B | Bachelor of Science (Honours) in Architectural Technology | 8 | Mandatory | |