

Module Title:	Practice and Legislation 1	
Language of Instruction:	English	
Credits:	5	
NFQ Level:	6	
Module Delivered In	2 programme(s)	
Teaching & Learning Strategies:	The key teaching & learning strategy is Integration with Studio 2 projects; this includes a combination of Lectures covering the Legislation (TGD) requirements, typical solutions and case studies, as well as Tutorials around relevant application to Studio 2 projects; along with Projects & Assignments to allow application of Legislation & Practice theory with formative feedback. - Lectures - Tutorials - Project - Assignments	
Module Aim:	The aims of this module are : • To familiarise students with the implications of the Building Control Act and the Building Regulations, so that they can incorporate these requirements into Studio 2 projects and demonstrate compliance. • To familiarise students with 'legal minimum' and 'best practice' approaches to their Studio 2 projects • To familiarise learners with the Planning and Development Control processes and relevant legislation • To introduce learners to the process initiated by SI 9/BC(A)R 2014, and other relevant legislation	
Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	Apply the Building Regulations to a small or medium scale timber construction project	
LO2	Undertake a DAC/Accessiblity audit of an existing building	
LO3	Demonstrate familiarity with the BC(A)R Building Control process	
LO4	Demonstrate familiarity with the Planning process and prepare documentation for a basic Planning Application for a small to medium scale construction project	
Pre-requisite learning		
Module Recommendations		
This is prior learning (or a practical skill) that is recommended before enrolment in this module.		
No recommendations listed		
Incompatible Modules		
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed		
Co-requisite Modules		
6670	BUIL H2503	Technical Design & Detailing II
Requirements		
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.		
No requirements listed		

Module Content & Assessment

Indicative Content

Overview

The Building Control Act & Regulations and the Technical Guidance Documents, both in general and as they apply to Studio 2 studio projects. The Building Control Processes, as established under current legislation, e.g. SI 9/BC(A)R 2014, and with reference to Disability Access Certificate applications and Dwelling Energy Assessment Procedure analysis. The Planning & Development Control processes, including Planning Applications and Exempted Development

Assessment Breakdown

	%
Project	40.00%
End of Module Formal Examination	60.00%

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Continuous Assessment Projects: 40% • Legislation Project assignments: to assess general understanding of Building Regulations as applied to Studio 2 buildings • Practice Project assignments: to assess general understanding of Architectural Practice Overall breakdown: Building Legislation/Regulations (2/3) Architectural Practice (1/3)	1	40.00	n/a

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Final Examination : 60% Overall breakdown: Building Legislation/Regulations (2/3) Architectural Practice (1/3)	1,2,3,4	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	4.00
Estimated Learner Hours	12 Weeks per Stage	6.50
Total Hours		126.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CMARC_B	Bachelor of Science (Honours) in Architectural Technology	3	Mandatory
CW_CMART_D	Bachelor of Science in Architectural Technology	3	Mandatory