

# MODL C1G02: Wood Craft and Model Making 2

Module Title:			Wood Craft and Model Making 2
Language of	Instruction	1:	English
Credits:		5	
creans.		5	
NFQ Level:		6	
Module Deliv	ered In		2 programme(s)
Teaching & L Strategies:	.earning		Lectures Tutorials Private study
Module Aim:			The aims of the module are : (1) to provide students with a knowledge of and the techniques, methods and practices used in the model making and Geometry; (2) To introduce students to the practical aspects of Geometry and Model Making.
Learning Out	tcomes		
On successful	l completior	n of th	is module the learner should be able to:
LO1	To select, I	denti	fy and apply the correct material and process for Model Making
LO2	To develop	and	enhance the skill/art of sketching in proportion
LO3	To demons	strate	the ability to reproduction of working drawings and scale drawings
LO4	To Use har	nd too	ols for the practical making of models.
Pre-requisite	learning		
Module Reco This is prior le			tical skill) that is recommended before enrolment in this module.
No recommen	ndations liste	ed	
Incompatible These are mo		n have	e learning outcomes that are too similar to the learning outcomes of this module.
No incompatib	ole modules	liste	d
Co-requisite	Modules		
No Co-requisi	te modules	listed	
Requirement This is prior le		a prac	ctical skill) that is mandatory before enrolment in this module is allowed.
No requireme	nts listed		



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#### **Module Content & Assessment**

#### Indicative Content

#### (1) Model Making

(a. choice of materials, b) Chipboard, plywood and MDF, c) softwood, d) Balsa wood, e) Cork, f) Mounting board, g) Kappa board: h) Model-making equipment, i) Oasis, j) Plastics, k) Perspex, • Model Making o Building a tower using newspapers o Building a roof truss using cardboard o Building beams using balsa wood.

#### (2) Sketching (Freehand)

a) Reasons for sketching b) Principal methods of sketching c) Produce correctly proportioned sketch drawings d) Sketching as a means of communication e) Graph/grid paper, freehand, use of set square and rolling ruler f) Application of method and achieving correct proportions

#### 3) introduction to Geometry

a) Use and thickness of lines and lettering b) Drawing techniques to draw angles and perpendiculars c) Geometrical techniques to bisect lines and angles d) Geometrical techniques to divide a line in ratio and proportion e) Drawing circles, parts of circles and tangents f) The use of lines to construct geometrical shapes g) Define angular measurement and types of angles h) Methods of constructing triangles.

4) Practical Work Sample model making projects.

#### 5) Introduction to Scale Drawing

a) Apply the principles of scale drawing b) Demonstrate the use of a scale rule, c) Concept of scale and subdivision of units d) Need for accuracy: scales 1:2,1:5,1:10,1:20,1:50,1:100

Assessment Breakdown	%
Project	40.00%
End of Module Formal Examination	60.00%

#### No Continuous Assessment

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	A number of small module related projects	1,2,3,4	40.00	n/a

No Practical

End of Module Formal Examin	ation			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	No Description	1,2,3	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Tutorial	12 Weeks per Stage	2.00
Estimated Learner Hours	12 Weeks per Stage	4.00
	Total Hours	96.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_CGSDC_B	Bachelor of Science (Honours) in Set Design and Construction	2	Mandatory
CW CGSDC D	Bachelor of Science in Set Design and Construction	2	Mandatory