

TECH C1G03: Materials Technology

Module Title:		Materials Technology
Language of Instruction:		English
Credits: 5		
NFQ Level:	6	
Module Delivere	d In	2 programme(s)
Teaching & Lear Strategies:	ning	Lectures Tutorials Private study
Module Aim:		The aim of this module is to familiarise students with building materials, both traditional and new, in order to make the correct choices when detailing buildings and to develop an understanding of the functions of the various elements within a structure; (2) to familiarise students with quality buildings and provide them with the ability to use and manipulate materials (3) to develop an understanding of the applications for different structural materials and forms and the need for structure in building;

Learning O	Learning Outcomes				
On successf	On successful completion of this module the learner should be able to:				
LO1	to research and evaluate options in resolving constructional details and to describe and illustrate basic domestic buildings, their foundations, external envelopes, internal components, floor structures, roof structures and coverings;				
LO2	to assess, through research, the properties and qualities of materials used in construction and to explain the importance of good building principles in the care of the environment and the durability of the building (i.e. sustainable development);				
LO3	to choose appropriate structural materials and to discuss structural form and the impact of structure on space; to describe the basic concepts for structural Behaviour of materials including stress and strain, elasticity, strength and factors of safety				
LO4	to choose appropriate structural materials and to discuss structural form and the impact of structure on space; to describe the basic concepts for structural Behaviour of materials including stress and strain, elasticity, strength and factors of safety				

Pre-red	uisite	learning
116-164	uisite	lear ming

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

(a)Timber; Growth and structure of trees; Grading of wood; Moisture content and seasoning; Natural and handling defects; Preservation; Timber products. • Glass o Manufacture; Properties; Treatments • Metal Products o Steel – manufacture and corrosion o Galvanising o Properties of sheet lead and its use in weathering details.

(2) Structural Materials

(a)Material Structural Behaviour o Elasticity o Stress o Strain o Hooke's Law o Ductility and Brittleness o Strength, Factor of Safety and Allowable stress • Timber;

3) Structural Form:

(a) Bending moments and shear forces • Bending moment diagrams and shear force diagrams o 2nd moment of area • distributions due to bending moment • Stress distributions due to shear force • Rule of thumb for sizing timber floor joists • Truss Timber roof simple overview • Simple design of water cistern timber bearers

4) Loading
Types of loads • Load paths o Action and Reaction o Linear forces and moments o Equilibrium o Reactions to Beams o Load paths for vertical loads through a multilevel structure. o Load path for wind loads on a motorway sign structure.

Laboratory and Model Making:

Laboratory Experiments o Stress and Strain tensile test o Crushing a concrete cube o Moment equilibrium using a simple see-saw mechanism • Model Making o Building a tower using newspapers o Building a roof truss using cardboard o Building beams using balsa

Assessment Breakdown	%
Project	40.00%
End of Module Formal Examination	60.00%

No Continuous Assessment

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	A number of small module related projects	1,2,3,4	40.00	n/a	

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	No Description	1,2,3,4	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Tutorial	12 Weeks per Stage	2.00
Estimated Learner Hours	12 Weeks per Stage	4.00
	Total Hours	96.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CGSDC_B	Bachelor of Science (Honours) in Set Design and Construction	2	Mandatory
CW_CGSDC_D	Bachelor of Science in Set Design and Construction	2	Mandatory