

ENVI C4G02: The Virtual Environment 2

| Value of the state | | | | | | |
|--|--|---|--|--|--|--|
| Module Title: | | The Virtual Environment 2 | | | | |
| Language of Instruction: | | English | | | | |
| Credits: 5 | | | | | | |
| NFQ Level: | 8 | | | | | |
| Module Delivered In | | 1 programme(s) | | | | |
| Teaching & Learning Strategies: | | Lectures Tutorials Private study Practical sessions within a laboratory | | | | |
| Module Aim: | | This module aims to give the student the theoretical knowledge and practical understanding of the application of visual effects pipeline and rendering in relevant software aligned with their requirements for Creative Project 2. The aims of the subject are: (1) to develop a greater knowledge of the principles and practice of project management and production workflows, pertinent to the realisation of a virtual set designation of a virtual set designation of the project 2. | | | | |
| Learning O | Learning Outcomes | | | | | |
| On successi | ful completion | of this module the learner should be able to: | | | | |
| LO1 | Demonstrate an understanding of Visual Effects Rendering | | | | | |
| LO2 Understand the vi | | the virtual environment pipeline, components and development environment | | | | |
| LO3 Implement Set D | | Set Design in a relevant software/platform | | | | |
| LO4 Demonstrate ar | | e an understanding of project management. | | | | |

Pre-requisite learning

LO5

LO6

Module Recommendations

Create a virtual set design.

This is prior learning (or a practical skill) that is recommended before enrolment in this module.

Manage digital software to development their Creative Project 2.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

| li | Indicative Content | | |
|----|--|--|--|
| | 1) Realtime Rendering Camera Rigging, Lighting, Video Export | | |
| | 2) Set Design and Interaction in Unreal Engine Sourcing assets, tools to aid in building sets | | |

| Assessment Breakdown | % |
|----------------------------------|--------|
| Continuous Assessment | 20.00% |
| Project | 20.00% |
| Practical | 20.00% |
| End of Module Formal Examination | 40.00% |

No Continuous Assessment

| Project | | | | |
|-----------------|---|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Completion of virtual set design aligned with Creative Project 2. | 1,2,3,4,5,6 | 80.00 | Week 14 |

| Practical | | | | |
|-----------------------------|--|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | Lab practical's in using Unreal Engine | 1,2,3 | 20.00 | n/a |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | | |
|-------------------------|---------------|------------------------------------|--|
| Workload Type | Frequency | Average Weekly Learner Workload | |
| Tutorial | Every Week | 2.00 | |
| Estimated Learner Hours | Every Week | 4.00 | |
| | Total Hours | 6.00 | |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| CW_CGSDC_B | Bachelor of Science (Honours) in Set Design and Construction | 8 | Mandatory |