

# JOUR C3805: Radio Broadcasting

University						
Module Title:			Radio Broadcasting			
Language of Instruction:		1:	English			
Credits: 10		10				
NFQ Level: 7		7				
Module Delivered In			1 programme(s)			
Teaching & Learning Strategies:			experiential learning; flipped classroom; showcases; lecture; learning through creation; reflection on contexts and own practice			
Module Aim:			The aim of this module is to bring learners to a high level of competency in broadcast audio production, pre- production and post-production with elements of radio broadcast history and a knowledge of the radio and podcast firmament through which learners can understand their own practice.			
Learning O	utcomes					
On success	ful completior	of th	his module the learner should be able to:			
LO1	pre and post produce audio pieces for broadcast					
LO2	show competency in audio story craft		cy in audio story craft			
LO3	understand the current and historical contexts of radio broadcasting		current and historical contexts of radio broadcasting			
LO4	Use radio a	Use radio and audio theory to underpin their practice				
Pre-requisi	te learning					
	commendation		ctical skill) that is recommended before enrolment in this module.			
No recommendations listed						
Incompatib These are n		n have	e learning outcomes that are too similar to the learning outcomes of this module.			
No incompa	tible modules	liste	d			
Co-requisit	e Modules					
No Co-requi	site modules	listed	1			

**Requirements**This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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### **Module Content & Assessment**

### **Indicative Content**

### **Story Craft**

Recognising and sourcing stories - Setting stories up: pre-production - Soundscapes - Modes of storytelling for audio broadcasting

technical skills related to recording audio; storing audio; editing audio; broadcasting audio

**Broadcast Management**Record-keeping - Consent forms - Ethical behaviours - Storing material - Post-production

History of radio in Ireland - Current audio broadcasting landscapes

Assessment Breakdown	%	
Practical	100.00%	

No Continuous Assessment

No Project

Practical									
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date					
Practical/Skills Evaluation	Learner will pre- post and produce 2 X radio pieces for broadcast	1,2	80.00	n/a					
Practical/Skills Evaluation	Learner will produce an audio piece that reflects on the experience of making radio in the context of the audio broadcast climate, past and present.	1,2,3	20.00	n/a					

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time					
Workload Type	Frequency	Average Weekly Learner Workload			
Studio Based Learning	Every Week	6.00			
ndependent Learning Time		6.00			
	Total Hours	12.00			

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_DPCCS_B	Bachelor of Arts (Honours) in Content Creation and Social Media	5	Mandatory