

<b>Module Title:</b>	Human Resource Management 1
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures structured around specific learning objectives. Learning supported by in class discussion and debate and a structured revision programme. E-learning resources including relevant web links, video clips and academic articles. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	This module introduces learners to key activities involved in Human Resource Management. Best practices principles are described in the context of resourcing and talent planning, learning and development and reward management.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Describe and apply best practice principles and practices to Human Resource planning, job analysis, recruitment and selection.
LO2	Describe and apply a best practice, structured approach to learning and development in an organisational setting.
LO3	Design and implement a reward strategy that is fair and effective in an organisational setting.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>Human Resource Planning</b> The purposes of Human Resource Planning. The Process of Human Resource Planning.
<b>Job Analysis</b> The nature and role of Job Analysis. Methods of carrying out a Job Analysis. Documentation produced by Job Analysis. The nature of competencies and Competency profiles.
<b>Recruitment and Selection</b> Recruitment methods. Alternatives to recruitment. Methods of selection. Best practice in selection Interviewing. The legal context of selection processes
<b>Learning and Development</b> The nature of Learning and Development. An effective Learning and Development process.
<b>Reward Management</b> Purposes of reward systems. Components of the reward package. influences on pay levels. Types of pay systems.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	In class examination/test/online MCQ	1,2,3	100.00	Week 10

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	3.00
Independent Learning Time	Every Week	6.00
Total Hours		9.00

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Independent Learning Time	Every Week	7.50
Total Hours		9.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BBLAW_B	<a href="#">Bachelor of Business (Honours) in Business with Law</a>	3	Elective
CW_BBLAW_C	<a href="#">Higher Certificate in Business with Law</a>	3	Elective