

Module Title:	Administrative Law 1
Language of Instruction:	English
Credits:	5
NFQ Level:	8
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Formal lectures Communication of knowledge and ideas from the lecturer to the student Class discussion/debate students will be encouraged to actively participate in the class discussions which will develop their analytical, debating and communication skills Tutorials Students will be enabled to examine and debate controversial and complex legal issues and to discuss such matters critically both individually and in groups. E-learning It is envisaged that this module will be supported by online learning materials through the virtual learning environment. Independent learning There will be an emphasis on independent student learning which it is anticipated will encourage strong and autonomous learning practices.
Module Aim:	To provide students with a firm understanding of the law regulating the organisation, composition, functions and procedures of public authorities and their roles in the administrative and executive arm of government.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Define and describe the main rules of administrative law
LO2	Identify and explain the principles of constitutional justice
LO3	Explain and apply the rules, practices and procedures of judicial review of administrative action
LO4	Distinguish between, and critically appraise, the remedies available by way of judicial review
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

The Nature of Public Bodies

• Public/private law distinction • Types of Public Bodies • Duty to give reasons and follow fair procedures • Freedom of Information Acts • Doctrine of Ultra Vires • Availability of Judicial Review.

Grounds for Judicial Review of Public Bodies

• Bias - Nemo index in causa sua; • Disregard of fair procedures – Natural and Constitutional justice -Audi alteram partem • Legitimate expectation • Unlawful delegation • Error of fact • Unreasonableness doctrine • Proportionality.

Assessment Breakdown	%
Continuous Assessment	30.00%
End of Module Formal Examination	70.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	30.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4	70.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	3.00
Independent Learning	Every Week	6.00
Total Hours		9.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Independent Learning	Every Week	6.00
Total Hours		7.50

