

<b>Module Title:</b>	Consumer Protection Law 1
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	<p>Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various legal scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices</p>
<b>Module Aim:</b>	The aim of this module is to give students a thorough understanding of Irish Consumer Protection Law as it applies to goods and services and to assist the student to develop the analytical skills required to apply their legal knowledge to various scenarios.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Critically evaluate the laws relating to sale of goods and services and product liability and understand the impact of digital/online selling, and data protection/privacy concerns of consumers in e-commerce as this sector evolves
LO2	Demonstrate an in-depth comprehension of the laws dealing with consumer protection as it relates to goods and services, and demonstrate the ability to apply the knowledge gained to formulate solutions to case studies involving consumer protection issues.
LO3	Critically evaluate the impact of Consumer Protection legislation on various consumer scenarios and analyse and explain how Consumer Protection law has evolved through EU and Irish initiatives
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Sale of Goods/ Services

Historical Background • Sale of Goods and Supply of Services Regulation, domestic and EU, as it relates to traditional sales and online distance selling- definition of sale of goods contracts; formal requirements; implied terms in sale of goods contracts ; performance of the contract; rights of unpaid seller against the goods; remedies for consumer • terms implied into a supply of services contract; digital goods and services

#### Consumer Information and rights of withdrawal

Competition and Consumer Protection Commission, powers and functions • rights of online consumers- information and cancellation- passing of risk, delivery

#### Liability for Defective Products

• Liability for Defective Products Act 1991

#### Unfair Terms

• Contracts within the ambit of the regulations; terms which are unfair and exempt terms; effect of finding of unfairness.

#### Data Protection Rights

• Data Protection Law – concept of and rationale for data protection, GDPR, Data Protection Act 2018, ePrivacy Regs 2011, Communications (Retention of Data) Act 2011 , obligations of data controllers, rights of data subjects, role of Data Protection Commissioner

Assessment Breakdown	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Written assessment involving problem scenario(s) relating to module content	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

