

ZRCH C3101: Applied Research in Sport and Health

Module Title	e:	Applied Research in Sport and Health	
Language of Instruction:		English	
Credits:	5		
NFQ Level:	8		
Module Del	ivered In	<u>3 programme(s)</u>	
Teaching & Learning Strategies:		This module will be delivered through two lectures of one-hour duration and two practical classes of one- hour duration, each week for 12 weeks. The lectures will include group discussion, and interactive tasks alongside PowerPoint presentations. Practical classes will allow for development of data handling and analysis skills with relevant software (e.g. Endnote, Excel, SPSS, NVIVO), and, will include interactive tasks to develop understanding of appropriate study design (qualitative, quantitative, and mixed methods), planning for research, literature searching and referencing, academic writing and critical evaluation of literature.	
Module Aim:		Acquire and develop skills relevant to the research process (study design, data handling, analysis and presentation, and academic writing) to allow successful completion of a research project in sport and exercise sciences, rehabilitation and athletic therapy, strength and conditioning, and physical activity.	
Learning O	utcomes		
On successi	ful completion of tl	his module the learner should be able to:	
LO1		ign a research project with due consideration for a theoretical framework, sound study design, appropriate methods of a collection and analysis (quantitative, qualitative and/or mixed-methods), and research ethics.	
LO2		n for and critically evaluate peer reviewed research and synthesise secondary research into a theoretical framework, appropriate sources, to formulate a hypothesis.	
LO3	Choose, perform and interpret appropriate analyses on research data and present results with appropriate means of data presentation (incl. written, figures, tables)		
Pre-requisit	te learning		
	commendations learning (or a prac	ctical skill) that is recommended before enrolment in this module.	
No recomme	endations listed		
Incompatib These are m		e learning outcomes that are too similar to the learning outcomes of this module.	
No incompat	tible modules liste	d	
Co-requisit	e Modules		
No Co-requi	site modules listed	d	
Requirement This is prior		ctical skill) that is mandatory before enrolment in this module is allowed.	
Successful o	completion of year	2 or equivalent	



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Module Content & Assessment

Indicative Content

The Research Process

Development of the research question, Research Design, Data Collection, Data Analysis, Reporting and Discussing the Findings

Writing for research

Development of academic reading and writing skills, incl. skills such as synthesis, paraphrasing and developing an argument using secondary sources. Making inferences from primary and secondary research

Study design in Sport and Health Research Qualitative, Quantitative and Mixed Methods study designs

Formulating the method

Methodological considerations in Sport and Health Sciences research

Ethical issues in Sport and Health Sciences research

Ethical considerations with human participants, and the process of ethical clearance, informed consent, assent and risk assessment

Data Analysis and Presentation in Sport and Health Sciences Research

Quantitative and qualitative methods of analysis, including statistical analysis and thematic analysis, reporting the results of analysis, and presenting the data (written, figures, tables, etc.)

Practical

Practical classes will allow students develop proficiency with data handling, analysis, and data presentation in qualitative and quantitative research assisted by the use of Excel, SPSS and NVIVO . Students will also learn to interpret the data, complete a written description of results, including the use of descriptive and inferential statistics, that would be common place in journal article and dissertation results sections.

Assessment Breakdown	%
Project	60.00%
Practical	40.00%

No Continuous Assessment

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Complete a Research Proposal	1,2	60.00	Week 11

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Data analysis and presentation exam	3	40.00	Week 14
No End of Module Formal Examination	n			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Laboratory	12 Weeks per Stage	2.00
Estimated Learner Hours	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_SASPS_B	Bachelor of Science (Honours) in Sport and Exercise Science	5	Mandatory
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	6	Mandatory
CW_SASAC_B	Bachelor of Science (Honours) in Strength and Conditioning	5	Mandatory