

Module Title:	French I
Credits:	10
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Lectures; problem-solving exercises - student will work as part of a team and will work together to resolve various business scenarios through French. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to introduce students to general purpose language and language for specific purposes through a variety of everyday situations. It also aims to increase the student's oral expression and written ability in French.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Express themselves clearly on a range of themes encountered in work, leisure, etc in the present, past and future tenses.
LO2	Write basic formal correspondence (booking, cancelling, re-arranging appointments and accommodation).
LO3	Describe a location (town/region) and give and ask for directions in both written and oral form.
LO4	Describe their daily routine and their work conditions.
LO5	Conduct a basic work-based telephone conversation asking for and giving information.
LO6	Express likes, dislikes and preferences.
LO7	Read simple texts and obtain factual information from them.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

1. General Language Skills:

Writing a brief paragraph to present oneself: appearance, family, occupation; filling out a basic registration form; writing about basic daily activities; write an email presenting themselves; letter writing; reading short texts/newspaper articles and extracting main ideas; greeting an individual; presenting town and place of residence; giving directions.

2. Oral & Listening Skills:

The following areas will be covered through oral classes; these will also be complemented with listening activities and independent listening activities to be completed outside of class time: presenting oneself – appearance, family; asking for information about someone; describing oneself and others; talking about a daily routine; greetings: addressing someone formally and informally; talking about pastimes, hobbies and friends; situating an event in the past; giving information in the past tense; giving information about a place; geographically situating a place; describing a place of residence; giving and obtaining an itinerary; asking for information; making a booking/reservation; pronunciation and intonation.

3. Grammar/Use of French:

Grammar topics should include the following: articles (definite and indefinite); nouns (gender and number); personal pronouns; negatives and interrogative structures; possessives; situating time; future (proche and simple); conditional; passé récent; present tense; passé composé; irregular verbs; reflexive verbs; adjectives (possessives/démonstratifs); imperative; conditional; pronoms relatifs; pronom 'y' et 'en'.

4. Introduction to Business French

Introduction to French for professional communication; reading a short business-related text and extracting relevant information; making/re-scheduling an appointment; taking/leaving a telephone message; business expressions; introduction to letter writing; answering an ad and applying for a job; writing emails; translating and completing basic business/commercial documents.

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Oral Examination/Interview	Oral/aural language skills test	1,3,4,5,6,7	20.00	Sem 2 End
Other	CA/Assessments/Grammar tests/Homework assignments/Translation exercises/Blackboard activities and quizzes.	1,2,3,4,5,6,7	30.00	Sem 2 End

No Project

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	End-of-Semester Final Examination	1,2,3,4,5,6,7	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecturer Supervised Learning	Every Week	3.00
Independent Learning Time	Every Week	4.00
Total Hours		7.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecturer Supervised Learning	Every Week	1.50
Independent Learning Time	Every Week	2.00
Total Hours		3.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBOPD_D	Bachelor of Business with Options in Management. International Business, Supply Chain Management, Marketing, Human Resource Management	1	Elective
CW_BRLMB_B	Bachelor of Business(Honours) in Management	1	Elective